



SEND AND INCLUSION ENHANCEMENT PROGRAMME

**Suitable for Year 1 & 2 ECTs and Teachers
in their 3rd & 4th year of their careers**

BRIEF OUTLINE OF THE PROGRAMME

A programme designed to support Early Career Teachers (ECTs) and teachers at the start of their teaching career to become more proficient teachers of SEND. This package is suitable for teachers working in SEND specialist settings alongside mainstream primary and secondary.

This programme is designed to enhance the Early Career Framework curriculum, helping practitioners develop their own SEND Toolkit, enabling them to best meet the ever-changing needs of pupils with SEND. It will also allow them a forum to discuss pupil needs and share considerations/best endeavours to meet need, developing a truly inclusive approach to teaching.

Throughout the programme, ECTs will be expected to engage with research, evidence-informed reviews and recommendations and participate in self-review activities.

Session 1 Thursday 9th February 2023

Graduated Approach from early identification to Education, Health & Care Plans.

- Your role as a classroom practitioner
- Writing pupil targets
- Gathering of evidence
- Where to find support and resources.

Build an ongoing holistic understanding of your pupils their needs, developing an appreciation of how a SEND learner learns.

- SEND policy in to practice
- Knowing your school SEND Information report.

Behaviour & Engagement. Adopting a positive & proactive approach to behaviour.

- What messages are our learners giving us?
- What effect does the language we use as professionals have on learners?
- Schools behaviour policy implementation.

Session 2 Wednesday 17th May 2023

High Quality Teaching.

- Planning inclusive lessons
- What are reasonable adjustments and adaptations?
- Scaffolding for learning.

Bringing the curriculum to life for pupils with SEND. Overcoming the 'Inclusion Illusion'.

- Subject specific guidance
- Reasonable adjustments
- Curriculum collaboration and mapping.

Working effectively with Teaching Assistants.

- Considering the effective deployment of TAs.
- Working collaboratively to best meet pupil needs.
- Developing strategies to promote independence.

Between sessions there will be gap tasks. These tasks will include the review and reflection of current provision, research/audit activities to conduct back in school and the sharing of findings at the second session.

There will be recommended reading of identified research and evidence throughout the project ready to support informed discussions.

Cost: £199

The sessions will take place at 9am-3.30pm

at LEARN Teaching Centre, Warwick House (First Floor), Long Bennington Business Park, Long Bennington, Newark, Nottinghamshire NG23 5DJ