



# L.E.A.D. Teaching School Hub Lincolnshire

Proud to be working with



'Working in Partnership, achieving the highest outcomes for all'

HUB NEWS No.6 November 2021



## The Journey so far...

Following two months of operation, L.E.A.D. Teaching School Hub and Partners are encouraged by the positive feedback- 98% good or better across all areas.

Here are some examples across a range of participants:

*"Each speaker was inspirational and engaging, making a real difference to our school"*

A CPD participant

*"Very reassuring and motivating. It allowed us to discuss experiences and possible solutions with peers and with experienced teachers leading the session."*

A Mentor

*"A brilliant session! I loved discussing things with other teachers. This provides opportunities to share information, ideas and good practice. So supportive!"*

An ECT participant

*"Great to know more about specific topics especially as we had so many challenges during our NQT year."*

A RQT participant

## Catch Up / Recovery / Pupil Premium / Tutoring - Clarifying the Funding Streams

Following feedback from a number of schools, many have been asking for clarity around the complex landscape of catch up/tutoring/recovery funding streams. To support this, the Teaching School Hub has produced a simple document. We hope that you find this useful. **CLICK HERE** to access your copy.



Confident in the delivery of high quality leadership training, L.E.A.D. Teaching School Hub and Partners are delighted to be working with over 180 professionals from across Lincolnshire and beyond in the first cohort of the new suite of National Professional Qualifications.



Thank you to those of you who have applied, we look forward to working closely with you as you embark upon your specified programme.

**If you did not apply but you would like to be part of the February Cohort, it is not too late!**

ALL PROGRAMMES ARE STILL FULLY FUNDED- APPLY HERE

## How will Education Development Trust and L.E.A.D. Teaching School Hub support your Professional Development?

### LEADING TEACHING

By developing my expertise in what great teaching looks like, giving me the confidence to lead a team across a subject, phase, year group or key stage.

### LEADING TEACHER DEVELOPMENT

By giving me the tools to design and deliver targeted, effective CPD and support across my school.

### BEHAVIOUR & CULTURE

By helping me to embed a positive culture in my school where pupils feel safe, supported, purposeful and ready to learn.

### SENIOR LEADERSHIP

By equipping me with knowledge to contribute to the operational and strategic running of my school, ensuring a successful environment.

### HEADSHIP

By preparing me to work on the continuous improvement of my school and to establish a learning culture and environment in which staff and pupils can thrive.

### EXECUTIVE LEADERSHIP

By supporting me to successfully lead multiple schools, maintain an ambitious vision and to use my understanding of the community to lead strategy.







## Early Careers Framework

L.E.A.D. Teaching School Hub and partners are delighted by the feedback from the Autumn Terms Mentor and ECT sessions. Of the 277 ECTs and the equivalent number of Mentors, here is the excellent feedback:

*"It was great to have in person training. The trainers were knowledgeable and experienced in the field and it was useful to discuss strategies with other ECTs in similar settings."*

(ECT)

*"The content was thought provoking with regard to ideas I can apply to practice. Being able to engage in discussion with other ECTs and bounce ideas off of each other made us all feel like we weren't in it alone."*

(ECT)

### Mentors

98%

Good or Better

82%

Excellent

### ECTs

100%

Good or Better

98%

Excellent

*"Face to face training enabled me to ask questions which ensured I thoroughly understand my role and expectations as a Mentor for the Early Careers Framework Professional Development Programme."*

(ECT Mentor)

*"I now feel confident to apply the methodology of instructional coaching when meeting with my ECT weekly in order to enhance their understanding and development as a practitioner."*

(ECT Mentor)

For further interesting links  
[CLICK HERE](#)

Further Information about ECF and AB Services  
[CLICK HERE](#)



# Curriculum Hubs ...under the spotlight this month

## English Hubs

Witham St Hughs

Following a number of enquiries in relation to the most appropriate phonics programme, in line with the latest DfE guidance, the English Hub has produced a document which outlines the most up to date messages in this area. The introduction to this can be found below.

Please click [HERE](#) to read and download the full document.



## NEW GUIDANCE ON EFFECTIVE PROFESSIONAL DEVELOPMENT

These findings underpin the Research School PD offer, and other activity. To see what KYRA Research School is working on, visit our website [HERE](#)

The Education Endowment Foundation's (EEF) latest guidance report – Effective Professional Development- reviews the best available research to offer schools three recommendations so that they can ensure the PD opportunities are of the highest possible quality and aligned with the evidence base.

A section has been copied below as a flavor of the report. [CLICK HERE](#) to download the full report from the EEF's website.

### A. BUILD KNOWLEDGE

- Managing cognitive load
- Revisiting prior learning

### B. MOTIVATE STAFF

- Setting and agreeing on goals
- Presenting information from a credible source
- Providing affirmation and reinforcement after progress

### C. DEVELOP TEACHING TECHNIQUES

- Instruction
- Social support
- Modelling
- Monitoring & feedback
- Rehearsal

### D. EMBED PRACTICE

- Providing prompts & cues
- Prompting action planning
- Encouraging monitoring
- Prompting context specific repetition

## MAKING THE DIFFERENCE TO DISADVANTAGED PUPILS

Join the Research Schools modular programme to find out:

- What the evidence says about how disadvantaged learners make progress
- How we can respond to the disadvantage gap considering the pandemic
- How the Pupil Premium strategy can drive your school's improvement
- What your school can focus on to make the biggest impact



[CLICK HERE TO BOOK](#)

This course is designed to meet the needs of your school and will:

- Give you the tools to audit your current provision
- Help you shape a school-specific focus for development
- Assist you to produce a purposeful Pupil Premium strategy
- Support the implementation of your plan and the evaluation of its impact
- Create bespoke sessions dependent upon your school-specific focus



# Suggestions for Upcoming CPD

Click on programme for more information

## FOR SUBJECT LEADERS/ SENIOR LEADERS/ HEADTEACHERS



Hear the latest messages from a national speaker- Mary Myatt.

£45 per school



Hear the latest messages from a national speaker- Christine Counsell.

£45 per school



### For EARLY YEARS LEADERS/ TEACHERS (DfE Approved)

Hear the latest messages from a national speaker- Sarah Quinn.

£45 per school



### Developing an Effective Strategic Reader

For ENGLISH LEADERS/ TEACHERS.



Responsible for developing reading across a school setting? Want to ensure that outcomes are as high as possible? Want to ensure that you are aligned with the latest Ofsted Framework? The feedback from session 1 has been exceptional. It is not too late to join our reading expert and community where you will be supported in tailoring your curriculum and approach to reading.



### For all Teachers moderating outcomes

Moderation is essential in calibrating school based judgements. Ensure that outcomes are accurately assessed in all areas.



### RQT and Legacy NQT Programmes (DfE Approved)

Various aspects of pedagogy, subject knowledge and curriculum.

£40- £99



### Enhancing Foundation Subjects

A range of subject professional forums

£50-£99



### SEND Programmes (DfE Approved)

- Supporting SENDCos to Maximise Impact
- SEND in the Mainstream
- SEND Progression in Reading

Various prices



L.E.A.D.  
Teaching School Hub  
Lincolnshire

[www.leadtshublincs.co.uk](http://www.leadtshublincs.co.uk)