






# L.E.A.D. Teaching School Hub Lincolnshire

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Proud to be working with



'WORKING IN PARTNERSHIP, ACHIEVING THE HIGHEST OUTCOMES FOR ALL'

Issue No.10 March 2022

## MARCH NEWS

As the Spring term continues to progress, L.E.A.D. Teaching School Hub continues to offer a range of professional development programmes, alongside the nationally designated offer of the Early Career Framework and National Professional Qualifications. As with any new initiatives, we are always keen to seek your feedback and we will continue to do so through focus groups, informal conversations and surveys.



## A range of useful updates and documents

We have collated a range of resources from a range of sources which may be of benefit to school leaders.  
We hope that you find these aspects useful.



### Ofsted Blog: What to expect with a Deep Dive:

A short blog which summarises the expectations during an inspection.



### Ofsted's Guide for Parents:

A guide to share with parents to explain the process and role that Ofsted plays. A useful document for your website.



### Securing Good Attendance & Common Trends in Tackling Persistent Absence - 7th February 2022

*'Listen, understand, empathise and support – but do not tolerate'*

The topic of persistent absence has been captured in this document and provides a useful summary to challenge and reflect upon the current practice which is taking place within your academy.



### The Impact of Covid on Early Years

The impact of covid upon pupils is yet to be fully identified. The following articles have been shared, identifying early research which has been conducted:

Article 1 [here](#) Article 2 [here](#)



### Developing Reading/PALS /EEF

A new PALS project has been set up, funded by EEF, to be led by Emma Vardy (Nottingham Trent University) and Dr Helen Breadmore (University of Birmingham). This is an excellent opportunity to be part of a project aiming to improve pupil's reading comprehension, oral reading fluency and overall reading attainment. This trial is recruiting schools from regions including the East Midlands. To take part in a RCT evaluation of PALS starting in September 2022, all the information can be found here: PALS-UK (Accelerator Fund) | EEF ([educationendowmentfoundation.org.uk](http://educationendowmentfoundation.org.uk))

Link to the full document: [CLICK HERE](#)



### The Curriculum and the Early Years Framework

This could be used for EYFS staff development, developing subject leaders in their understanding and ownership of the curriculum from the beginning or for governors to understand the key changes which have taken place.

Click the chapter that you would like to watch below:

Chapter 1: Curriculum and the EYFS Profile

Chapter 2: Implementing the EYFS Framework as a School

Chapter 3: Assessment under the EYFS



# NPQ

  
L.E.A.D.  
Teaching School Hub  
Lincolnshire

 Lincolnshire  
Hub Partners

 Education  
Development  
Trust

 Department  
for Education

## The NPQ deadline for the February cohort closes on the 28th February.

We are delighted to be working with a range of leaders from across Lincolnshire, embarking upon each of the following programmes. To plan strategically across the staff team for September 2022, please do not hesitate to consider the following NPQs. From September 2022, there will also be two new NPQs - Leading Literacy and Leading Early Years qualifications in addition to the current range.

## How will Education Development Trust and L.E.A.D. Teaching School Hub support your Professional Development?

### LEADING TEACHING

By developing my expertise in what great teaching looks like, giving me the confidence to lead a team across a subject, phase, year group or Key Stage.

### SENIOR LEADERSHIP

By equipping me with knowledge to contribute to the operation and strategic running of my school, ensuring a successful environment.

### LEADING TEACHER DEVELOPMENT

By giving me the tools to design and deliver targeted, effective CPD and support across my school.

### HEADSHIP

By preparing me to work on the continuous improvement of my school and to establish a learning culture and environment in which staff and pupils can thrive.

### BEHAVIOUR AND CULTURE

By helping me to embed a positive culture in my school where pupils feel safe, supported, purposeful and ready to learn.

### EXECUTIVE LEADERSHIP

By supporting me to successfully lead multiple schools, maintain an ambitious vision and to use my understanding of the community to lead strategy.

After the 28th February, the DfE portal will be closed.

This will re-open in May 2022 so that applications for the next academic year can be placed.

Do not hesitate to contact the Hub if you have any questions with regards to the NPQs.

**WANT TO FIND OUT  
MORE ABOUT EACH  
NPQ OR APPLY FOR  
SEPTEMBER?**

CLICK  
HERE



# ECF Updates for ECTs and Mentors

## DfE Updates:

The DfE has published new guidance regarding the ECF. This guidance covers the most common questions regarding ECF. We hope will be a valuable resource. Click on your chosen guidance subject for more information.

### ECF induction and training: additional information for EARLY CAREER TEACHERS

- Manage training for early career teachers

### ECF induction and training: additional information for SCHOOL LEADERS

- Manage training for early career teachers

### ECF induction and training: additional information for MENTORS

- Manage training for early career teachers

## Summer Term Local Group Sessions

All September 2021 cohort of ECTs have been assigned to their summer term local group sessions. Dates of these sessions were sent back in early November 2021.

If there are any questions about the events or ECTs cannot see that they have been booked onto their relevant session, please get in touch with Stacey - [stacey@leadtshub.co.uk](mailto:stacey@leadtshub.co.uk)

## April 2021 Cohort Early Career Starters

If you have employed an ECT who requires an April induction start, the DfE in conjunction with the Lead Providers have confirmed that they will be enabling an April cohort of ECTs.

Please contact Stacey - [stacey@leadtshub.co.uk](mailto:stacey@leadtshub.co.uk) if you have an Early Career Teacher who will need to enrol by April 2022.

## Free Professional Development in Mathematics for ECTs

Our local Maths Hub is running two projects:

- Specialist Knowledge for Teaching Mathematics – Primary Early Career Teachers
- Specialist Knowledge for Teaching Maths - Secondary Early Career Teachers Programme

### Specialist Knowledge for Teaching Mathematics – Primary Early Career Teachers

CLICK  
HERE

This project is designed to support primary Early Career Teachers (teachers in their first two years of teaching) in developing specialist knowledge for teaching mathematics, thus enabling them to understand, teach and support pupils in maths in the classroom. The focus for this Work Group will be on Multiplicative Reasoning.

### Specialist Knowledge for Teaching Maths – Secondary Early Career Teachers

CLICK  
HERE

This project is designed to support secondary early career teachers (teachers in their first two years of teaching) in developing specialist knowledge for teaching mathematics, thus enabling them to understand, teach and support pupils in maths in the classroom.

If you wish to be part of either of these projects, please contact Amie Rowson, Maths Hub Co-ordinator, who will be able to be of further assistance - [a.rowson@minster.notts.sch.uk](mailto:a.rowson@minster.notts.sch.uk)

## Focus Groups

We recognise that the ECF approach and framework has been introduced nationally at a significant time of change in schools. We are eager to hear your ECTs' and Mentors' views so that we can continue to shape the programme in the future and continue to develop a meaningful menu of events. Please do not hesitate in joining us if you feel that you could share your thoughts on this topic and discuss your ECF journey so far.

These are the dates of the focus groups:

Thursday 3rd March: 3.30-4.00pm: **A Focus Group for Mentors**

Thursday 3rd March: 4.00-4.30pm: **A Focus Group for ECTs**

Please click [here](#) to select the link for the corresponding date : Link

Further  
information about  
**ECF and AB  
Services**  
**HERE**



## Curriculum Hubs ...under the spotlight this month

The Whole School SEND Team have a range of professional development on offer. Do not miss your place in accessing this to support the development of SEND across your setting.



### Teacher Handbook for SEND : FREE CPD Sessions

#### Strategic Implementation:

This session is aimed at Headteachers and SENCOs to share information about the handbook and how it could be used in school as a CPD package for staff. It will be delivered by one of Whole School SENDs' regional leads. Numbers are unlimited so the more the merrier.

Join the Regional Leads for a series of free sessions.

BOOK YOUR  
FREE PLACE  
HERE



Following this session, delegates are invited to join a next steps session: Click [here](#) to book

### Events Calendar for SEND- FULLY FUNDED

## EVENTS CALENDAR

Discover the latest fully-funded CPD events delivered by Whole School SEND. We offer CPD on a wide range of topics, hosted by our expert regional SEND teams and featuring a range of guest speakers.

[VIEW EVENTS ONLINE: https://www.sendgateway.org.uk/events](https://www.sendgateway.org.uk/events)

2022 SPRING	<b>Thurs 17<sup>th</sup> Feb</b> 15:45-17:30 <b>LEADING CPD FOR INCLUSIVE SEND PROVISION</b> Coaching for Improved SEND Practice: This session will be led by Dr Matt Silver and will focus on approaches for coaching individuals and groups to grapple with SEND research and new ideas in a manner that meaningfully and sustainably improves their practice. (Part 2 of 3) <a href="#">Book now!</a>	<b>Wed 23<sup>rd</sup> Feb</b> 15:45-17:00 <b>EXPLORING OPPORTUNITY AND ASPIRATION INTO FE AND BEYOND</b> Liberating Learner and Family Voice: This series will focus on aspiration, provision and opportunities from KS4 through to FE and beyond, exploring curriculum, long term outcomes, transitions and connectivity across the system to best support students and families (Part 3 of 3). <a href="#">Book now!</a>	<b>Wed 2<sup>nd</sup> Mar</b> 16:00-18:00 <b>SEND IN MAINSTREAM FOR EARLY CAREER TEACHERS AND BEYOND</b> Effective Classroom Leadership: The final part of the series will focus on how you can simply but effectively lead your classroom team to ensure all adults have impact on pupil progress. Featuring guest speakers from Unity Schools Partnership and the EEF (Part 3 of 3). <a href="#">Book now!</a>	<b>Thurs 3<sup>rd</sup> Mar</b> 16:00-17:30 <b>PERFECTING PREPARATION FOR ADULTHOOD</b> Preparation for Adulthood at the Targeted Level: This series aims to demystify the Preparation for Adulthood agenda, making it accessible to classroom teachers and school leaders in all school types and phases, using examples from the sector and self-audit tools (Part 2 of 3). <a href="#">Book now!</a>
	<b>Wed 9<sup>th</sup> Mar</b> 16:00-17:00 <b>SUPPORTING LEARNERS WITH LOW-INCIDENCE SEND</b> This session will look at how practitioners can support children and young people with Hearing Impairment or Physical Disability through the use of assistive technology to ensure all learners are able to achieve the best possible outcomes. <a href="#">Book now!</a>	<b>Thurs 10<sup>th</sup> Mar</b> 15:45-17:30 <b>LEADING CPD FOR INCLUSIVE SEND PROVISION</b> Creating a Culture of Reflective SEND Practice: Led by Dr Kuvam Alwal, writer of The Thinking School and head of two large east London primary schools, this session will focus on principles for developing a dynamic learning community to drive school improvement. (Part 1 of 3). <a href="#">Book now!</a>	<b>Thurs 17<sup>th</sup> Mar</b> 16:00-17:30 <b>PERFECTING PREPARATION FOR ADULTHOOD</b> Preparation for Adulthood at the Specialist Level: This series aims to demystify the Preparation for Adulthood agenda, making it accessible to classroom teachers and school leaders in all school types and phases, using examples from the sector and self-audit tools (Part 3 of 3). <a href="#">Book now!</a>	<b>KEY</b> Sessions are suitable for: HT Headteachers SENCOs Teachers SL Senior Leaders Governors Learning Support SEND Support
	<b>Looking for more FREE training and CPD?</b> Check out the recordings and materials from all our past webinars: <a href="#">The Inclusive Primary Classroom</a> <a href="#">The Inclusive Secondary Classroom</a> <a href="#">Developing an Inclusive Curriculum</a> <a href="#">Improving Outcomes</a> <a href="#">Great SEND Governance</a> <a href="#">Early Identification and Intervention</a> <a href="#">Preparation for Adulthood at All Stages</a> ...and many more!			
	<b>FEB/MAR</b>			

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To see this in full, take a look at our upcoming webinars [here](#).

### SEND Gateway

Don't forget to access the SEND Gateway for a wide range of free resources to support you and your school on everything SEND.

CLICK  
HERE

### PD Groups

The Whole School SEND team recently completed a fantastic series of PD group discussions with colleagues from across East Midlands, South Yorkshire and Humber. There was lots of great feedback, discussion and collaboration, the outcomes of which we hope to share with you soon.



# WORKING COLLABORATIVELY TO ENHANCE MATHS TEACHING



Raising levels of achievement in maths and increasing appreciation of the power and wonder of maths. The DfE designated Maths Hub has a range of resources and professional development opportunities. Do not miss your chance to access these aspects from the Hub.

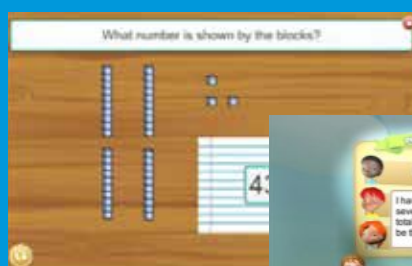
Professional  
Development  
[here](#)

Resources  
[here](#)



We are inviting state primary schools to **take part in this free, Education Endowment Foundation study** (22/23 school year).

Stop and Think was developed by neuroscientists and uses quizzes and games to **help bust misconceptions in science and maths**.



In a previous EEF study, pupils who used the programme **had higher attainment in science and maths**.

## Evidence strength



## Impact (months)



To sign up, email [stopandthink@bi.team](mailto:stopandthink@bi.team) or [book a call here](#).

Hurry - places are limited.



# SUGGESTIONS FOR UPCOMING CPD

Click on programme for more information



## The Leadership of Art

**Thursday, 10th March 2022, 9.30am-3.30pm** £99 per delegate



Delighted to be joined by an art specialist with many years of experience in relation to inspecting schools. This programme is ideal for Art leaders who wish to develop their leadership of the subject and be fully prepared for an inspection



## DT Subject Leadership Forum

**Online: Thursday, 24th March 2022, 3:30pm** £99 per delegate



Ensure that you do not miss a place on the professional forum led by the DT Association. Gain ideas and approaches by collaborating with others and find out more about the ofsted expectations.



## Geography Professional Forum

**Online: Thursday, 24th March 2022, 3.30pm** £99 per delegate



The Geography Professional Forum offers support to leaders of Geography within schools, developing their leadership of this subject area as well as providing an opportunity to engage and interact with colleagues that work and specialise in leading Geography across the primary setting.



**DfE Approved Programme:**

## Responding to the Early Years following the pandemic.

**Online: Wednesday, 23rd March 2022, 10.30am**  
£99 per delegate



## Alex Quigley - Reading Fluency, Vocabulary & Academic Talk to Access the Curriculum

**Friday, 25th March 2022, 9.30am**  
**FREE**



## Critical Thinking Skills with Pupils

*In partnership with The English-Speaking Union*

### DISCOVER DEBATING

Click [here](#) to find out more about the English Speaking Union.

Email to register an interest and access the programme for Y4/5:  
[discover.debating.esu@gmail.com](mailto:discover.debating.esu@gmail.com)



ENGLISH-SPEAKING UNION  
discovering voices



## RQT and Legacy NQT Programmes (DfE Approved)

Various aspects of pedagogy, subject knowledge and curriculum.

**£40- £99**



## Enhancing Foundation Subjects

A range of subject professional forums

**£50-£99**



## Moderation in Lincolnshire

**Y2/6 Moderation Workshops: 23rd/24th February**



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