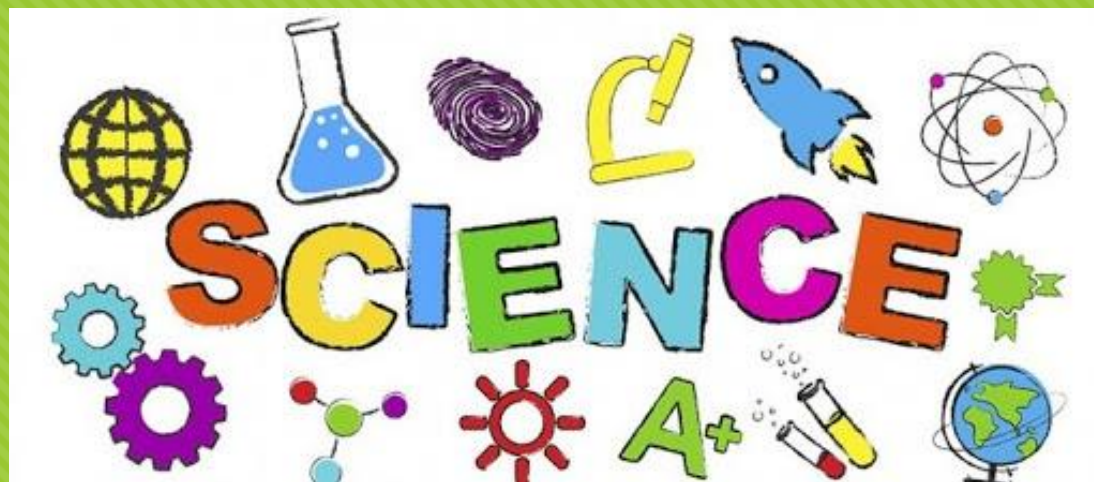
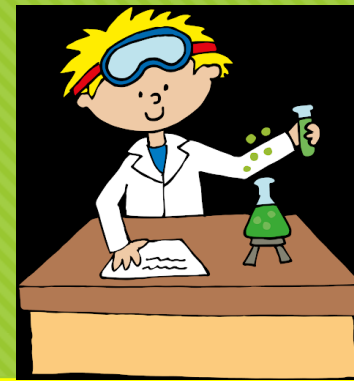


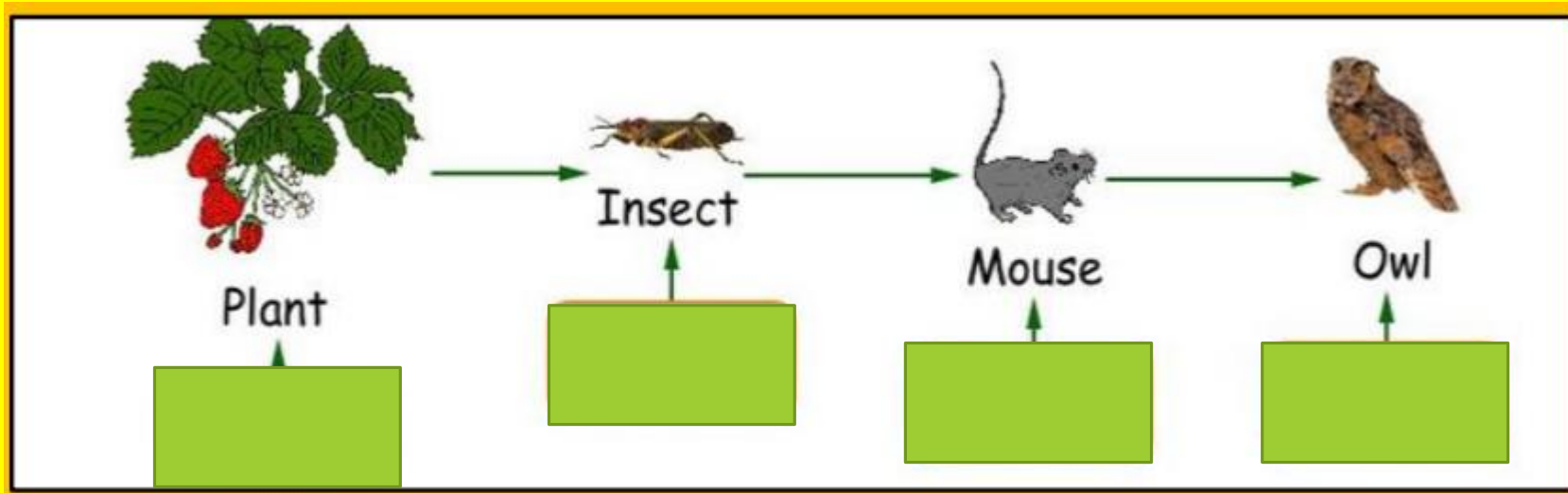
SUPER



RECALL – last half term



Children have opportunities to recall previously taught science, in particular key vocabulary.

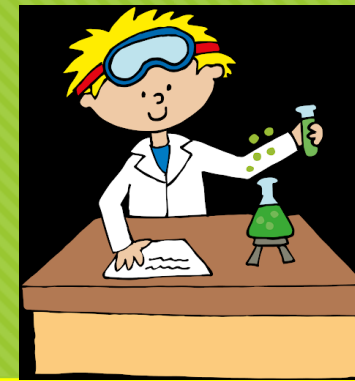


Can you correctly classify each part of the food chain?

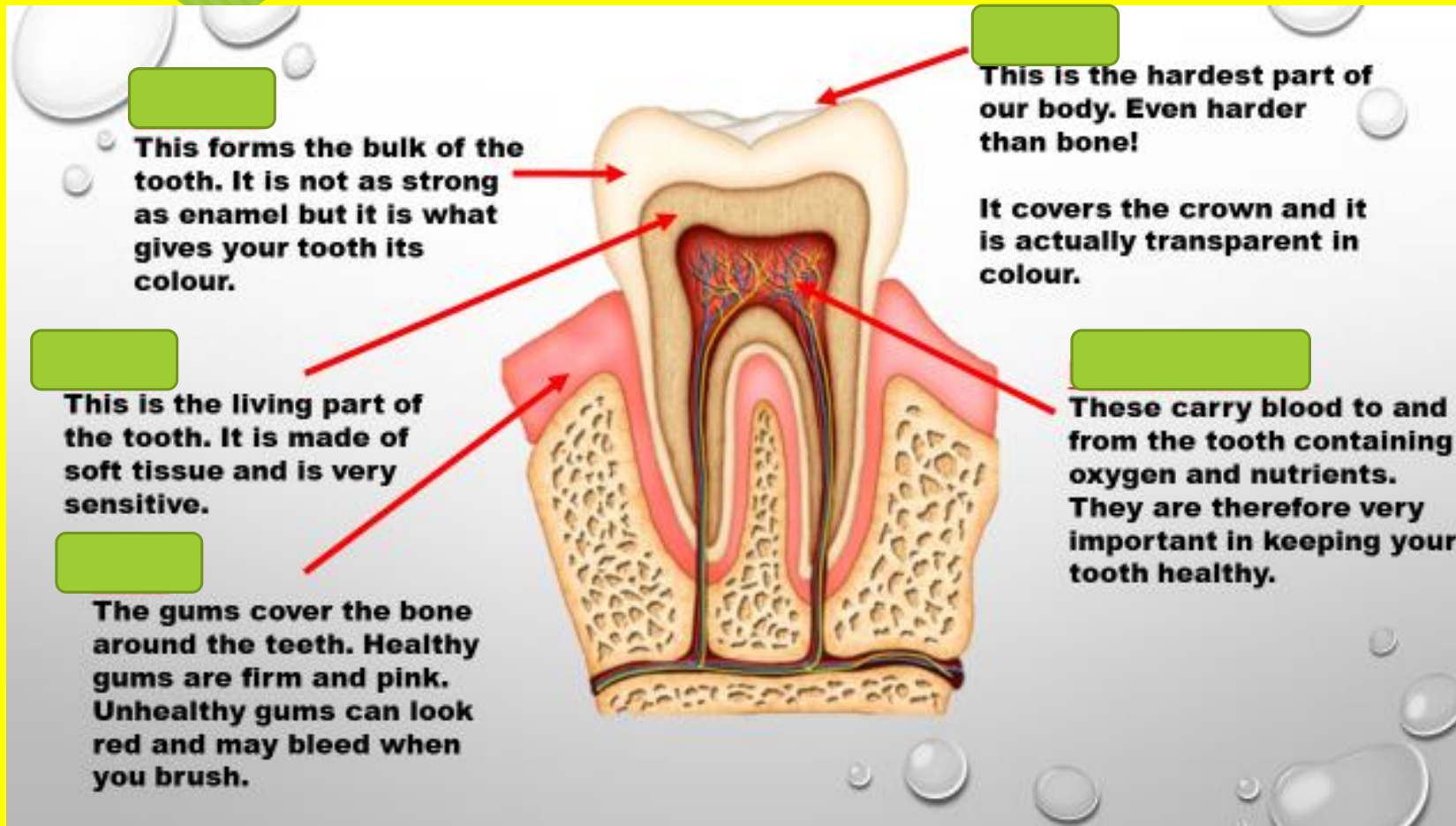
Primary consumer – herbivore Secondary consumer – omnivore Tertiary consumer – carnivore Producer

For 1 dojo point, what do the arrows in a food chain represent?

RECALL – last week

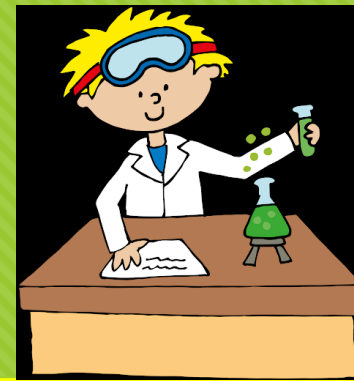


Children have opportunities to recall previously taught science, in particular key vocabulary.

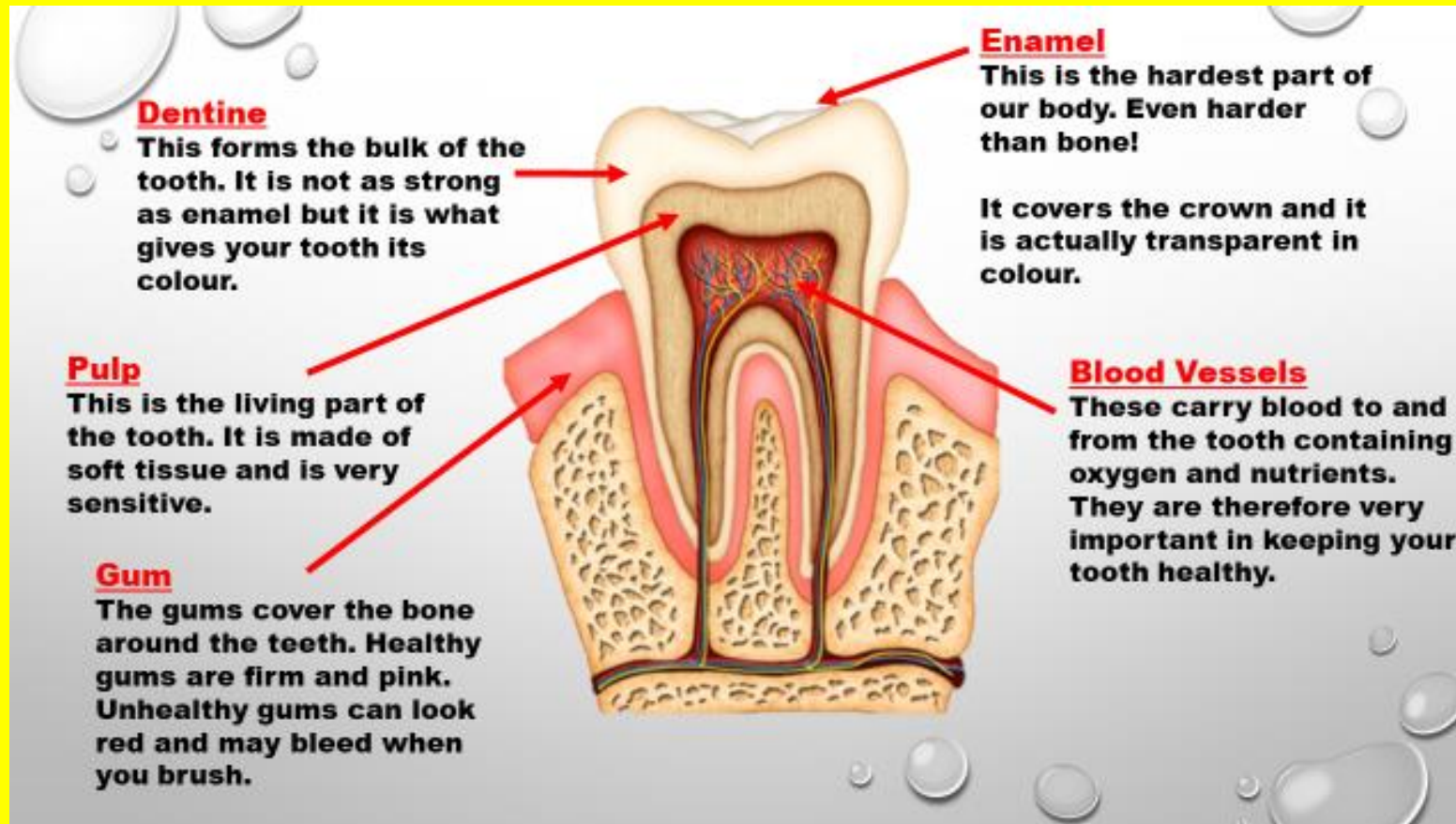


What does my diagram show?

RECALL – last week



Children have opportunities to recall previously taught science, in particular key vocabulary.



LEARN



Stomach acid

Saliva

Absorb

Growth

Energy

Waste

Scientific enquiry types

- F Fair testing
- R Research
- O Observing over time
- G Grouping and classifying
- S Seeking patterns



Enquiry Skills



Asking questions

Asking questions that can be answered using a scientific enquiry.



Making predictions

Using prior knowledge to suggest what will happen in an enquiry.



Setting up tests

Deciding on the method and equipment to use to carry out an enquiry.



Observing and measuring

Using senses and measuring equipment to make observations about the enquiry.



Recording data

Using tables, drawings and other means to note observations and measurements.



Interpreting and communicating results

Using information from the data to say what you found out.



Evaluating

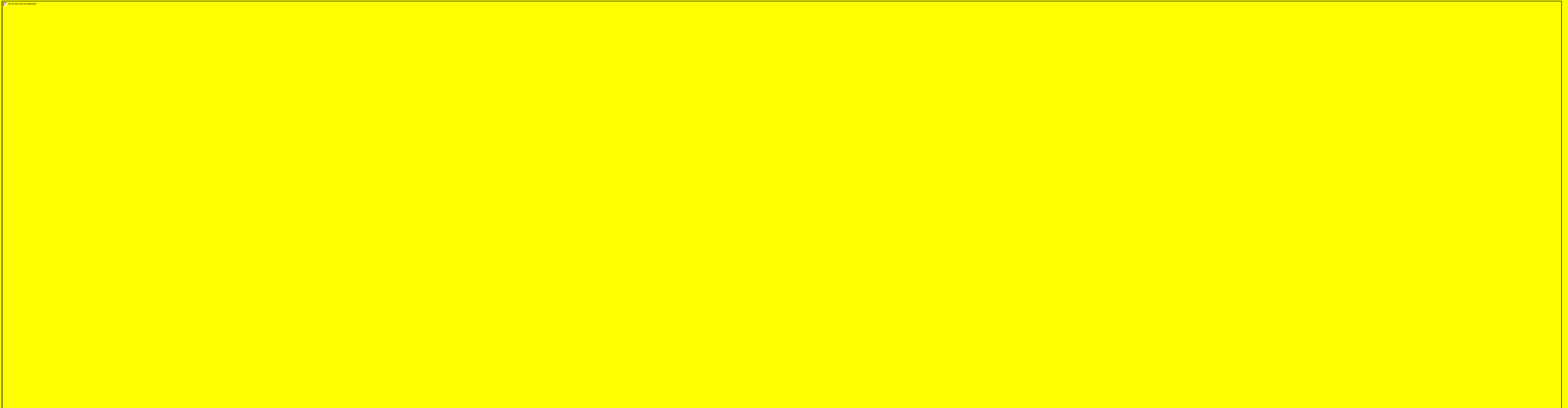
Reflecting on the success of the enquiry approach



Enquiry skills are explicit and these help children to further their subject knowledge.



Kelsey Primary School Science Principles



Which driver(s) have we used today?

Our curriculum is designed to ensure that learners become:

Globally Aware

“Do I understand the world around me and how is it changing?”



Culturally Aware

“Do I understand other cultures and those within my local area?”



Self-aware

“Do I understand myself, my body, my actions and how they impact on others?”



Key Stage Ready and Ambitious

“Am I prepared for the next stage in my education and do I have future plans?”