



L.E.A.D. Teaching School Hub Lincolnshire

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Proud to be working with



'WORKING IN PARTNERSHIP, ACHIEVING THE HIGHEST OUTCOMES FOR ALL'

Issue No.15 October 2022

The Teaching School Hub team and partners would like to share our hope that your pupils, colleagues, and wider communities are all well.

This year, the Teaching School Hub team aims to continue to visit as many settings as possible to better understand how we can work in partnership.

Thank you for the warm welcome that we have received to date from all leaders across the county.



STRIVING FOR THE BEST FOR LINCOLNSHIRE CHILDREN BY POSITIVELY DEVELOPING THE COUNTY'S WORKFORCE

'Working in Partnership, achieving the Highest Outcomes for All'

Underpinned by core principles, we are:

AGILE

Responsive to need, tailored in approach, continually reflective in practice.



AMBITIOUS

High aspirations of leaders, staff and learners, developing a culture of ambition and innovation.



ACCREDITED

DfE quality assured, evidence informed, defined by the golden thread.



ACTIVELY INCLUSIVE

Equitable in approach, developing staff at every stage, phase, subject and context.



AIMING FOR IMPACT

High quality professional development aimed at improving pupil and student outcomes and wellbeing.



PROTECTED CHARACTERISTICS AND EDI

As mentioned in the latest Leadership Briefing, protected characteristics will be a factor within an inspection. The Teaching School Hub will be supporting you in this professional development of staff. We have organised a leading professional in this area to deliver a staff meeting session online.

Date: Tuesday 8th November, 4-5pm - online

Cost: £50 per school

Book your place [here](#)

Equally for your staff team, we have a free newsletter which can be shared to increase understanding and awareness.



LEADERSHIP DEVELOPMENT IN LINCOLNSHIRE

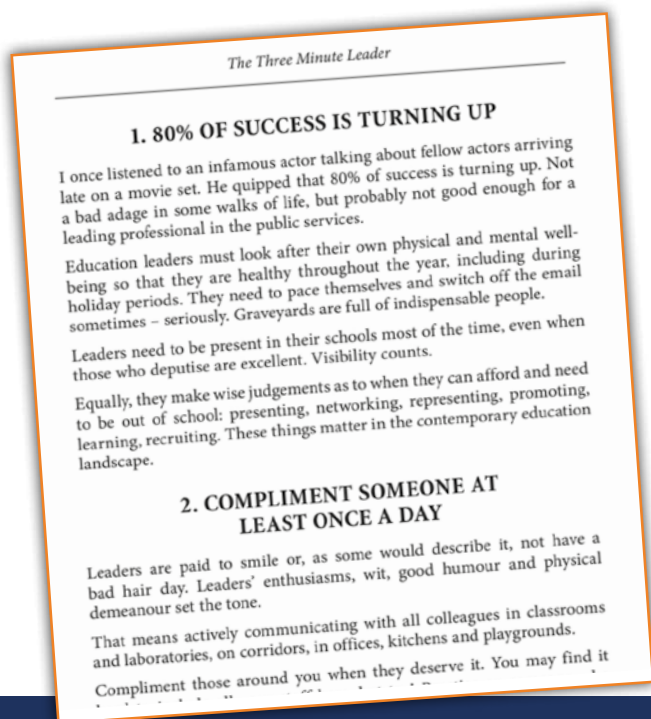
We are privileged in Lincolnshire to be joined by Roy Blatchford who works with schools, multi-academy trusts and colleges in the UK and internationally. He has extensive experience of writing inspection frameworks, and has reviewed over 1000 schools, colleges and faculties across the world. He served as one of Her Majesty's Inspectors of Schools (HMI), and has been an education policy adviser to the UK and other national governments.



Sharing 'excellence as standard' in Education, Roy will be hosting a morning of Leadership Development training:

Tuesday 11th October, 9am-12pm - Long Bennington Newark Cost: £50 Book your place [here](#)

Here is a flavour of his input from his recent publication '*The Three Minute Leader*'



**STAFF MEETING STARTERS
TO SPARK THINKING,
CONVERSATION AND DEBATE:
CURRICULAR BLOG POSTS**

Please enjoy sharing this [link](#) with your staff team



Fully funded NPQs

We are coming to end of the recruitment window for the NPQ Cohort 3 (October 2022/23) for NPQSL; NPQLTD; NPQBC; NPQLL; NPQLT. We will be in touch with applicants that have been successful in achieving a place on these programmes to share the dates of the sessions and next steps.



Department
for Education

There is still an opportunity to sign up for the NPQ February 2023 cohorts for the following programmes:



Teacher Development Trust NPQ Programmes - TDT

**National Professional
Qualification
for Early Years
Leadership
(NPQEYL)**

VIEW
BROCHURE

CLICK
HERE TO
APPLY

**National
Professional
Qualification for
Leading Literacy
(NPQLL)**

VIEW
BROCHURE

CLICK
HERE TO
APPLY



Education Development Trust NPQ Programmes - EDT

**National
Professional
Qualification
for Headship
(NPQH)**

VIEW
BROCHURE

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HERE TO
APPLY

**National
Professional
Qualification for
Leading Teaching
(NPQLT)**

VIEW
BROCHURE

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APPLY

NEW EARLY YEARS LEADERSHIP NPQ!



National Professional Qualifications (NPQs)

Give children the best start

NPQEYL

Early Years Leadership is a new leadership NPQ programme specifically aimed at leaders of nursery settings and childminders. Some senior leaders responsible for Early Years may still apply but we urge you to review the [NPQEYL Framework](#) to look at what will be covered in this programme.

We encourage Head Teachers and Early Years teachers to share the [NPQEYL leaflets](#) with childminders and feeder nurseries to support us with getting this information out to these specialists so as to ensure they have the opportunity to engage and to raise the profile of early years.

FINAL ASSESSMENT

The NPQ Specialist Programmes October 2022 cohort are approaching their final assessment window. Participants are given an 8 calendar day window to read and review the relevant assessment case study, and to write and submit their 1500 word assessment script.

This 8 calendar day window will be **Wednesday 2nd November to Wednesday 9th November.**

Please note that participants must have completed 90% of their course in order to be eligible to complete the summative assessment.

For more information contact:
admin@leadtshub.co.uk

Contact admin@leadtshub.co.uk if you have any questions or you would like a conversation to find out more.

Further
info about
NPQ
[here](#)



"I loved being able to collaborate with other mentors, understand the portal and how to best support my ECT in their continuous journey"

Year 1 Mentor Training feedback

Overview

As a region with over 300 ECTs, the Teaching School Hub ECF team and partners have worked to develop clarity around the approach and the content as we move into the second year. We have further developed a framework for all training and development which is taking place across the region for both Years One and Two ECTs and Mentors. Feedback from Year One identified that both groups found the aspect of local collaboration with others the most significant element of support. We hope that you have found these local training sessions of benefit and we genuinely welcome feedback in relation to this approach.

Please see a copy of all of the training sessions available [here](#).

'You Said We Did'

Following feedback, we have worked hard to ensure secondary facilitation and SEND specialist facilitated sessions are on offer. Again as we continue throughout the year, we will work hard to collate the effectiveness of this. Thank you for your feedback in relation to this to date.

Important Information for Schools with Year 1 & Year 2 ECTs

Mentor Training Pathway

Mentors follow the training pathway of the first ECT they mentor. There is no expectation from the DfE that Mentors, who take over the mentoring role partway through the induction period, must start the Mentor training programme from the beginning. Please see the mentoring overview below.

	Year 1			Year 2			HOURS
	TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3	
MENTOR	Regional Training 5 hours each						5 hours
	Local group sessions 3 hours each						6 hours
	Peer-to-Peer 1 hour each						10 hours
	Webinars 1 hour each						10 hours
	Reading and reflection						5 hours

DfE Manage Training for Early Career Teachers (MTfECTS)

As a result of the DfE system, we are aware that there has been some challenges around the [Manage Training for Early Career Teachers service](#) (MTfECTS) for the registration of ECTs, Mentors and Induction Tutors. This is for both new to the programme and those who are transferring.

WHAT HAVE WE DONE?

As a Hub, we have passed our concerns in relation to the onboarding process to the DfE, Education Development Trust and the Teaching School Hub council to urgently address the matter moving forwards. We are working closely with EDT for all induction tutors to gain access to the platform to oversee their ECTs' and Mentors' Training Programme.

WHAT CAN I DO NEXT IF I HAVE ENCOUNTERED AN ISSUE WITH THIS?

Not on the programme: We urge schools whose participants have not yet been validated to check the details on their schools MTfECTS. If the details are incorrect, schools need to make the changes via this DfE platform. If schools are struggling to make the necessary change needed, they need to contact the DfE directly via the following email address: continuing-professional-development@digital.education.gov.uk



Book onto ECT Year Two Regional Training Sessions:

ECTs need to book onto the Year Two training by accessing the EDT platform [here](#).

If you are unable to access this the EDT online platform please do so by email to Rachael@leadshub.co.uk to check access and reset passwords where necessary.

DfE Engagement Expectations

The DfE expect that ECTs and Mentors continue to engage with the expectations set last year with at least 50% of each block, each half term. Induction Tutors can now see the progress of ECTs and Mentors; and Mentors will be able to see their linked ECT's progress. Details of how to link the Mentors to the ECTs can be found in the Induction Tutor's newsletter on the online platform. This needs to be done via the MTfECTS portal.

ECF Provision Planning

YEAR ONE ECTS

Page 9 of the [Curriculum Overview](#) document shows the **expectations for Block 1**. This will be a useful programme planning tool for schools. ECTs should have **10% ECT CPD protected release time** and a **weekly mentor meeting**, lasting around 1 hour to cover the programme.

YEAR TWO ECTS

Page 20 of the [Curriculum Overview](#) document shows the **expectations for Block 7**. This will be a useful programme planning tool for schools as they adjust to the changes in Year Two and reduced ECF time. ECTs should have **5% ECT CPD protected release time** and a **fortnightly mentor meeting**, lasting around 1 hour to cover the programme.

It clearly shows the ECT and Mentor activity week by week. We encourage all **Mentors please adapt the programme** as necessary. For example, it suggests there should be a total of 4 Mentor meetings in Autumn 1 related to Block 7. This equates to approximately 3 to 4 hours of weekly meetings during a 6 week block.

DEADLINE: FRIDAY 7th OCTOBER 2022: Appointing an Appropriate Body Service

When a school sets up their training programme for ECTs and mentors this year, the DfE's [Manage training for early career teachers service](#) (MTfECTS) has asked you to indicate which Appropriate Body (AB) the school has appointed for each ECT.

Schools are still expected to appoint an appropriate body directly on the DfE platform as well as signing up to [ECT Manager](#). L.E.A.D. Teaching School Hub uses this to manage ECT's induction.

Please note, for the **September 2022 ECT cohort**, this must be done by **Friday 7th October 2022**. If your school has selected the incorrect appropriate body, you can contact [here](#) to amend your selection.

Statutory Induction Information Event

**Thursday 13th October 2022,
4pm-5.30pm**

This session is most appropriate for Induction Tutors, who are responsible for overseeing the Induction process, and ECTs.

Mentors are warmly invited to find out more about the process and their involvement.

Book onto the event [here](#).

Mentor backfill funding for Schools

Schools using one of the [DfE-funded training providers](#) to deliver early career framework (ECF) mentor training will receive backfill payments to cover 36 hours of mentor time off-timetable for training per mentor, over two years. This funding will be made in arrears over 2 payments.

- **The first payment** will be made in the summer of year 1, following commencement of ECF mentor training, covering 18 hours of mentor time off-timetable for training. The first payment for the 2021/22 cohort of mentors has already been made to academies and Local Authorities.
- **The second payment**, for the remaining 18 hours of mentor time off-timetable, will be made in the summer of year 2 where there has been sustained engagement with the mentor training.

These payments are based on evidence that Lead Providers (LPs) share with DfE and eligible mentors record through the DfE service.

For this reason, it is important that schools submit accurate and up to date information about mentors on the DfE service to receive the payments. Schools can submit and update mentor information [here](#).

Schools do not need to do anything else to receive this payment. DfE makes backfill payments directly to institutions or to local authorities to pay maintained schools. You can find out more information [here](#).

ECTs and Appraisals

The Education (School Teachers' Appraisal) (England) Regulations 2012 set out the requirements for the appraisal of teachers whose pay and conditions are determined by an order of the Secretary of State under section 122 of the Education Act 2002. **The requirements for the appraisal do not apply to teachers who are undergoing an induction period.**

Absences related to Covid 19 – exemption ended

Ad-hoc absences totalling 30 days or more that are related to COVID-19 will continue to extend the induction period. The exemption that came into continued force last academic year has now ended as of 1st September 2022.

APPROPRIATE BODY (AB) REFORM AND INDUCTION ASSESSMENT CONSULTATION: UPDATE

The AB reform consultation closed on 21st July 2022. Both the DfE and L.E.A.D. Teaching School Hub thank those of you who engaged with this. We expect the government to publish the response to the AB reform consultation after Autumn half-term as opposed to this half-term and will keep you updated.

Further
information about
**ECF and AB
Services**
HERE



This month's opportunity for professional development

Click on your chosen programme below to book



Pupil articulation the key to developing understanding and evaluating the impact of your curriculum



Active Spelling Open Morning



Effective Leadership of RSHE/PSHE



Customer Service Excellence in Schools



Active Number Open Morning



Primary Art Subject Leadership Groups



The Herts for Learning Reading Fluency Expo 2022



A Leadership Morning with Roy Blatchford



Music Subject Leader Specialist Group



EAL Subject Leader Development Group



Primary Geography Subject Leader Development Groups



NPQH Ready Event



Headteacher and DHT Leadership Forum - Lincoln



Secondary PSHE Subject Leader Development Programme



Headteacher and DHT Leadership Forum - Boston



Primary RE Subject Leader Development Programme



Headteacher & DHT Leadership Forum - South Kesteven



Secondary Maths Subject Leader Specialist Group



Primary PE Subject Leader Specialist Group



Subject Spotlight Series - History



Curriculum Design in Small Schools



Curriculum Hub Spotlight Event - Maths Hub



Subject Spotlight Series - Geography



DT Subject Leader Specialist Group



The Curriculum



Subject Spotlight Series - Science



Developing the Expertise of Teachers in the Teaching of Writing



Primary PSHE Subject Leader Development Programme



RE Subject Knowledge



Communication Skills

Date	Times	Event	Location	Cost
17.10.22	9:00 – 3:00	New to Year 2	New Life Centre, Sleaford	FREE
18.10.22	9:00 – 3:00	New to Year 2	The Showroom, Lincoln	FREE
19.10.22	9:00 – 3:00	New to Year 6	New Life Centre Sleaford	FREE
20.10.22	9:00 – 3:00	New to Year 6	The Showroom, Lincoln	FREE
2.11.22	9:15 – 12:15	Pre-Key Stage Standards	Tower Road Academy	£100
9.11.22	1:15 – 4:15	Year 6 Moderation Workshops	The Showroom, Lincoln	FREE
10.11.22	1:15 – 4:15	Year 6 Moderation Workshops	New Life Centre, Sleaford	FREE
14.11.22	3:45 – 5:00	Access Arrangements	Virtual	FREE
15.11.22	9:00 – 3:00	Year 2 Moderation Workshops	New Life Centre, Sleaford	FREE
16.11.22	9:00 – 3:00	Year 2 Moderation Workshops	The Showroom, Lincoln	FREE
25.11.22	8:45 – 3:30	Keystone Assessment Conference	Greetham Valley	£190
30.11.22	9:15 – 12:15	Y2 Planning 4 Progression - Fiction Writing	Virtual repeat	£30
1.12.22	9:15 – 12:15	Y6 Planning 4 Progression - Fiction Writing	Virtual repeat	£30
6.12.22	9:00 – 3:00	NEW – Y2 Planning for Progression in Non-Fiction Writing	New Life Centre, Sleaford	£99
8.12.22	9:00 – 3:00	NEW – Y6 Planning for Progression in Non-Fiction Writing	New Life Centre, Sleaford	£99
10.1.23 16.1.23 26.1.23 1.2.23	3:45 – 5:30	A series of twilight sessions 'Preparing for KS2 Assessment and Testing in Reading & Maths'	Keystone Training Room at Bourne Westfield Primary Academy	£30 each or £99 for all 4 sessions
18.1.23	1:15 – 4:15	Building Writing Stamina for Y4/5/6	Virtual (Repeat)	£30
19.1.23	9:15 – 12:15	Building Writing Stamina for Y1/2/3	Virtual (Repeat)	£30
23.1.23 8.2.23	9:15 – 12:15	Preparing for KS1 Assessment and Testing in Reading & Maths	Keystone Training Room at Bourne Westfield Primary Academy	£50 each or £75 for both
24.1.23	9:00 – 12:00	Administering the Phonics Screening Check	Virtual	FREE
27.1.23	9:00 – 12:00	Cross Phase Moderation Y2/3	New Life Centre, Sleaford	FREE
22.2.23	9:00 – 3:00	Year 2 Moderation Workshop	New Life Centre, Sleaford	£99
23.2.23	9:00 – 3:00	Year 2 Moderation Workshop	The Regatta, Lincoln	£99
28.2.23	1:15 – 4:15	Year 6 Moderation Workshop	New Life Centre, Sleaford	£70
1.3.23	1:15 – 4:15	Year 6 Moderation Workshop	The Regatta, Lincoln	£70
13.3.23	3:30 – 5:00	Year 6 Spring Revision Pack	Virtual	FREE
14.3.23	3:45 – 5:00	SATs Security & Monitoring	Virtual	FREE
16.3.23	1:00 – 4:00	Special Schools Assessment Meeting	TBC	FREE
22.3.23	9:00 – 12:00	Year 1 Writing Moderation Workshop	New Life Centre, Sleaford	£70
22.3.23	1:15 – 4:15	Year 3 Writing Moderatoin Workshop	New Life Centre, Sleaford	£70
23.3.23	9:00 – 12:00	Year 4 Writing Moderation Workshop	New Life Centre, Sleaford	£70
23.3.23	1:15 – 4:15	Year 5 Writing Moderation Workshop	New Life Centre, Sleaford	£70
27.3.23	3:45 – 5:30	Preparing for the Y4 Maths MTC	Virtual	£30
24.5.23	8:45 – 12:15	Year 2 Moderation Workshops	New Life Centre, Sleaford	£70
24.5.23	1:15 – 4:15	Year 6 Moderation Workshops	New Life Centre, Sleaford	£70
25.5.23	8:45 – 12:15	Year 2 Moderation Workshops	The Regatta, Lincoln	£70
25.5.23	1:15 – 4:15	Year 6 Moderation Workshops	The Regatta, Lincoln	£70

Curriculum Hubs ...under the spotlight this month



SPOTLIGHT EVENT 4

EAST MIDLANDS MATHS HUB – Mastery Myth Busting

Friday 7th October 2022 3.45pm – 4.45pm ONLINE

CONTENT

- What is the Maths Hub and what are its aims?
- What is teaching for mastery? What would you expect to see in a classroom?
- How can the Maths Hub support you and your schools?
- Opportunity for questions



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HERE



English Hubs
Witham St Hughs



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