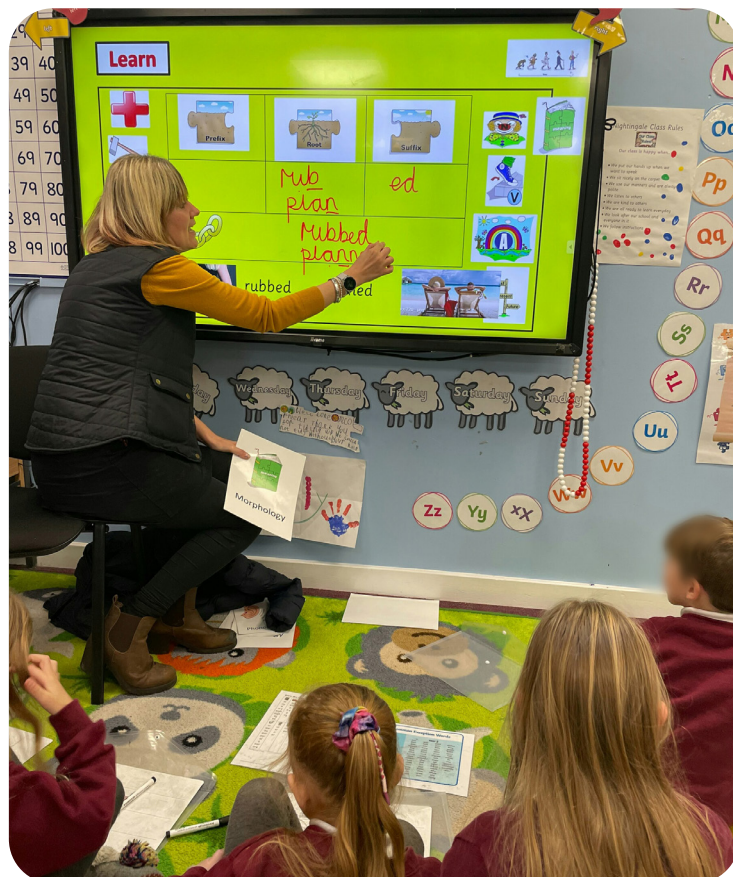




ACTIVE APPROACH CASE STUDY



Kelsey Primary School delivers all 3 Active approaches and has been doing so for several years now.

The impact of the approach has been obvious, with the number of children achieving the expected standard or above in year 6 rising from 40% in 2018, to 90% and 86% in subsequent years.

We like the rigour, structure and enjoyment that the approaches provide our pupils, who are constantly consolidating and applying the fundamental aspects of maths and English that they need in order to be successful. The visuals, actions and shared terminology make the learning more memorable over the long term and ensure that there is a consistent approach between year groups.

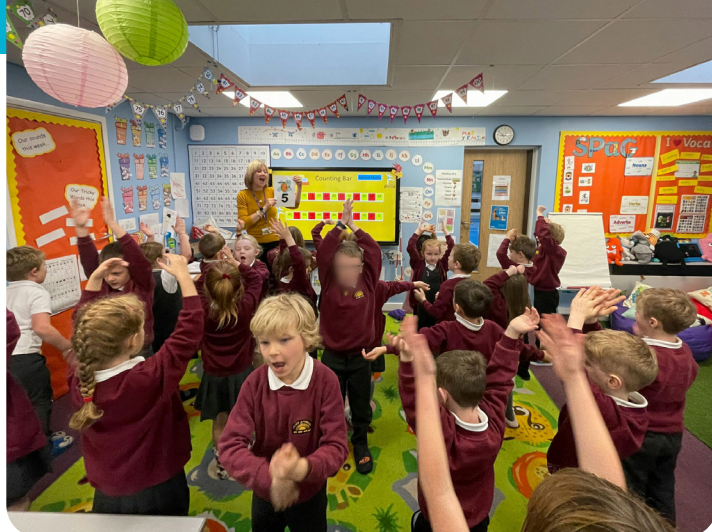
We have each approach quality assured by LEAD every year. The Quality Assurance visits are vital in ensuring that the approach is delivered consistently and in line with the research it is based on. Such visits have supported teachers to continually review and improve their practice and helped to build up their confidence. It also ensures that they don't forget aspects of the original training, which we feel is important especially now we have been doing it for some time.

We also like the fact that the approaches continue to evolve each year in line with new experience and recommendations. We are always keen to hear how the approach can be refined, for example to enable or extend our learners and these are the sorts of conversations we now have on a regular basis.



"I would recommend any school looking for a fresh approach in their maths, English or Spelling to visit one of the open days and see it in practice."

Andrew Cook - Head Teacher



		2018 (before the Active Approaches were embedded)	2019	2020/2021 No data due to the Corona Virus Pandemic	2022
KEY STAGE 2	Reading, Writing and Maths combined	EXS: 40%	EXS: 92% (National: 65%)		EXS: 86% (National: 59%)
	Reading	EXS: 80%	EXS: 100% (National: 73%)		EXS: 86% (National: 74%)
		GDS: 10%	GDS: 50%		GDS: 36%
	Writing	EXS: 70%	EXS: 92% (National: 78%)		EXS: 86% (National: 69%)
		GDS: 30%	GDS: 25%		GDS: 21%
	Maths	EXS: 40%	EXS: 92% (National: 79%)		EXS: 86% (National: 71%)
		GDS: 10%	GDS: 25%		GDS: 21%

		2018 (before the Active Approaches were embedded)	2019	2020/2021 No data due to the Corona Virus Pandemic	2022
KEY STAGE 1	Reading	EXS: 64%	EXS: 69% (National: 75%)		EXS: 85% (National: 68%)
		GDS: 21%	GDS: 19%		GDS: 15%
	Writing	EXS: 64%	EXS: 63% (National: 68%)		EXS: 69% (National: 59%)
		GDS: 14%	GDS: 0%		GDS: 15%
	Maths	EXS: 50%	EXS: 88% (National: 76%)		EXS: 85% (National: 70%)
		GDS: 21%	GDS: 13%		GDS: 30%