

## Role prior to starting the NPQLTD: **Team Leader**

## Role now: **Assistant Head Teacher**

“Combining input from this course and the Curriculum course also delivered by L.E.A.D. I have developed a Curriculum CPD plan for this year and going into next. The focus has been developing sticky knowledge, adaptive teaching and retrieval practise. Response from staff has been positive and they are on board with the aims of the work and grateful for the time we are investing in doing it.

We are currently working through curriculum development/subject leader development work that I’m leading. This is leading to really positive outcomes for our curriculum development. The senior leadership team are aware of and support plans to develop teaching and learning that begin next academic year.

In response to the staff audit, training has been put in place and delivered to support identified areas of need. Monitoring processes are regularly audited and areas for development addressed.

In terms of my own development since starting the NPQLTD programme, I am more confident, talking knowledgeably about teacher development using a common language; I am much more familiar with Frameworks; I have a good understanding of the research linked to best practise in teaching and learning.”

*In terms of my own development since starting the NPQLTD programme, I am more confident, talking knowledgeably about teacher development using a common language; I am much more familiar with Frameworks; I have a good understanding of the research linked to best practise in teaching and learning.”*