L.E.A.D. Teaching School Hub Lincolnshire

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Proud to be working with



'WORKING IN PARTNERSHIP, ACHIEVING THE HIGHEST OUTCOMES FOR ALL' Issue No.21 June/July 2023

JUNE & JULY NEWS...

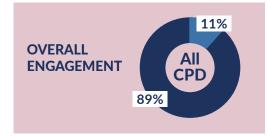
Following a busy half term, the Teaching School Hub team would like to share a sincere note to say thank you for your ongoing support, feedback and commitment to the CPD on offer.

The outcomes below demonstrate the extent of the engagement this year in all areas. This has been shared with the DfE and is a testament to the partnership working and outward facing approach across the county and beyond.

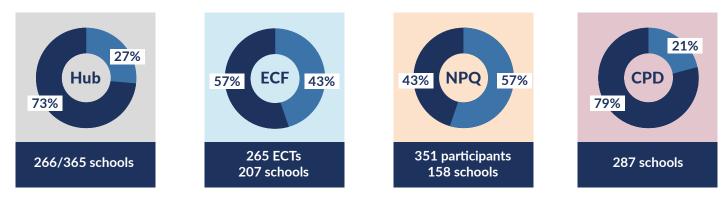
Department for Education

OF THE 365 SCHOOLS IN LINCOLNSHIRE:

89% Schools engaged with wider CPD



2022/23 LINCOLNSHIRE SCHOOL ENGAGEMENT ONLY



FEEDBACK FROM PARTICIPANTS REGARDING THE IMPACT AND QUALITY





98% Good+ 76% Excellent

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ECF: It helped me to talk about oracy and how to apply this to the classroom.

NPQ: Thank you for the clarity and guidance through the course... it's brilliant! **CPD:** The discussion with others has been invaluable. Sharing practice has helped to support and inspire.

SCHOOL LEADER SURVEY

As part of the statutory function of the Teaching School Hub, the DfE asks for a survey to be shared with all schools across Lincolnshire .In order to provide feedback in relation to ITT, ECF, AB, NPQs and CPD, we would appreciate two minutes of your time to complete this. The DfE collates the percentage overall.

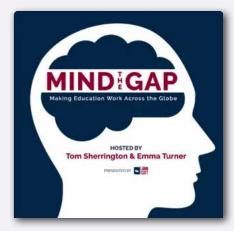
Thank you in advance, we look forward to comparing the outcome to last year's survey which was 96%.



To access the survey please use the QR code or click <u>here</u>.

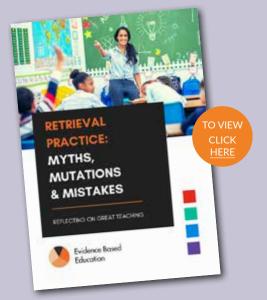
USEFUL RESOURCES FOR TEACHERS AND LEADERS

Professional Learning Skills for Teachers with Jim Knight



Mind the Gap: Making Education Work Across the Globe

Jim Knight joins hosts Tom Sherrington and Emma Turner to discuss his research and experience in professional development. The conversation focuses on instructional coaching, teacher professional learning, and recent research to improve teaching and learning. Retrieval Practice: Myths, Mutations, Mistakes by the Evidence Based Education





What are reasonable adjustments?

The importance of relationships when providing SEND support

Governors and Consultants, how to use them to your advantage: Podcast

Leadership: Thriving, Surviving or Sinking: Leading After Lockdown





English Hubs

Witham St Hughs English Hub

This week was a really exciting week for the English Hub programme. The hub impact analysis here was published on Tuesday, showing how well partner schools have performed compared with the national average.

Schools Minister Nick Gibb said:

"Driving up standards in literacy has been the Government's long-term priority, and our focus over the past decade has been on improving the teaching of reading through the tried and tested approach of phonics.

"With the introduction of the Phonics Screening Check and the English Hubs Programme, we have given students across the country a solid foundation in reading, and as today's results show, one which is internationally recognised.

"I am grateful to all the teachers and teaching assistants who have made this possible. Not only are they giving their pupils skills vital for success in their later education, but also a lifelong love and respect for one of life's greatest pleasures."

This was also featured in Schools Week click here



LINCOLNSHIRE'S LEADERSHIP CONFERENCE

Do not miss your place at the first Teaching School Hub Leadership Conference, post covid. We really look forward to coming together as a county of leaders.





Further seminar workshops on:

- Leading SEND, emerging from the pandemic
- 'Leader on a Page' How do you track and monitor the impact of curriculum leaders?
- Creating an effective culture in the current chapter of education
- Leading an ambitious curriculum in a secondary context

Case Study of the Month:

As one of only 16 settings in the country, the Pilgrim Hospital School have kindly shared their journey. 'With no blueprint of the content of the curriculum', it is a very interesting read:



Equality, Diversity and Inclusion

L.E.A.D. Teaching School Hub remains committed to supporting schools in developing their approach to Equality, Diversity, Inclusion and Protected Characteristics.



"Does improving reading have a role to play with school inclusion? And what do we make of the statistic that only 14% of prisoners have the equivalent GCSE in English Language qualification?

My latest blog, simply entitled 'Literacy and Inclusion', presents the argument that literacy skills - especially reading and writing - are critical to school success, but also to any real notions of school inclusion.

What's more, improving reading is more within the locus of control of teachers, especially when compared to some external agencies, and social factors that no doubt influence inclusion, exclusion, and more."

Alex Quigley



Please find a case study from Saxilby Church of England Primary School <u>here</u>

HERI

EDI Calendar

Click on the month to view



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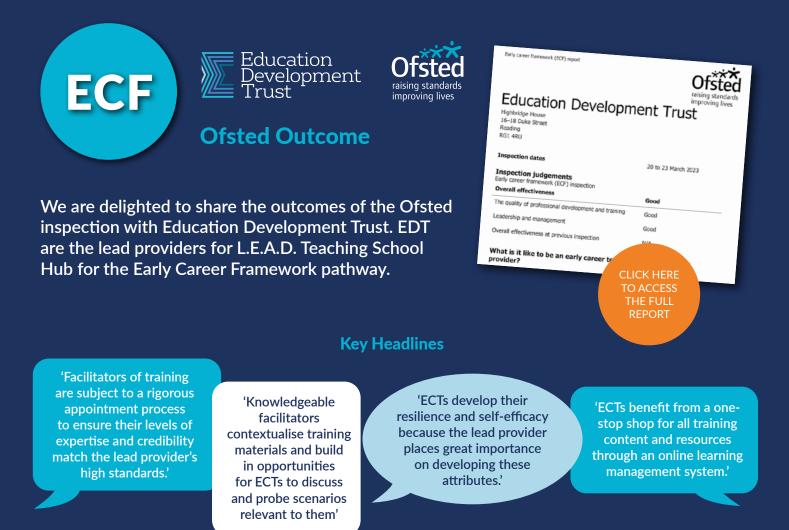


We are delighted to be sharing information about the future landscape of initial teacher training in Lincolnshire, in preparation for 2024.

Following a national market review and process for reaccreditation of initial teacher education, due to begin delivery in 2024, we are delighted to confirm that Lincolnshire SCITT and Bishop Grosseteste University have been successful in this process. Both organisations will work closely with the Teaching School Hub, united in the aim of securing a pipeline of high quality teachers for schools across the county.

Throughout the following academic year, in conjunction with the Teaching School Hub, the new curriculum for ECTs and Mentors as well as the programme structure will be shaped, drawing upon significant expertise to ensure that high quality provision prevails. As part of this preparation, the DfE has asked the Teaching School Hub to track and return which schools are engaged with Initial Teacher Training and which schools would be open to hosting trainees or intensive placements from 2024 onwards. Alongside the providers, we look forward to sharing the new offer and its structures as they develop.

The current programmes and structures of all ITT pathways into teaching will continue in the academic year 2023-2024. In the meantime, we thank you all for the work you do in your schools to support trainees to become effective practitioners who make a positive difference to the life chances of Lincolnshire's young people.





Department for Education

Do you have an ECT starting statutory induction in September 2023?

IMPORTANT NOTICE:

- The DfE are updating their onboarding system for September 2023.
- The DfE's pilot to the updated system is taking place in the month of June.
- Onboarding ECTs, with the DfE, is delayed until July 2023.
- We will notify schools when the DfE's onboarding services become available for all.

SO WHAT DO I DO NOW?

- Before July, ensure that you have nominated or updated Induction Tutor information <u>here</u> on the DfE *Manage training for early career teachers* service.
- Sign up to L.E.A.D. Teaching School Hub's Appropriate Body services here.

Please note: Statutory induction for all Early Career Teachers (ECTs) must be underpinned by the Early Career Framework (ECF) and overseen by an Appropriate Body (AB).

L.E.A.D. Teaching School Hub is both a Delivery Partner for one of the DfE's designated Lead Providers, Education Development Trust, rated 'Good' by Ofsted in March 2023, and an Appropriate Body.

AB newsletter

Access the Summer Term 1 Appropriate Body Newsletter here.





ECF READY EVENTS

Getting schools ready for the ECF for September 2023

New to having an ECT in your school

This session is appropriate for School Leaders and/or Induction Leads/ Tutors involved in the set-up of the ECF.

Prospective Mentors are welcome to attend to find out more.

ECF Ready Event 1

ECF Ready Event 2

Tuesday 20th June

8.30am-9.30am

Monday 3rd July 3.30pm-4.30pm

CLICK ON YOUR CHOSEN DATE TO BOOK

zoom

Meeting ID: 824 602 7398

Passcode: 777444

L.E.A.D. Teaching School Hub Lincolnshire

Department for Education



L.E.A.D. Teaching School Hub is running a series of 1 hour informative live webinars for schools who are new to having an ECT or for schools who are seeking to gain a refresher on the expectations.

To book, simply click on one of the dates to register on bookitbe. In the meantime if you have any questions, please contact:



Stacey Williams ECF & AB Lead stacey@leadtshub.co.uk



Rachael Viscomi ECF & AB Administrator rachael@leadtshub.co.uk Telephone: 01522 214459



Leadership in school is rewarding but can be complex. The aim of the revised NPQs is to support leaders and teachers with navigating this complexity, bringing out the potential in them, their colleagues and, ultimately, their pupils.

This could be the last year of funding for the NPQ programmes! We are recruiting NPQ participants for NPQ programmes next year.

If you are interested in any of the following NPQs for your staff team, please do click <u>here</u> to Register:

Leadership NPQ Click to view

NPQEL

National Professional Qualification for Executive Leadership

NPQSL

National Professional Qualification for Senior Leadership

NPQH

National Professional Qualification for Headship

NPQEYL

National Professional Qualification for Early Years Leadership

Specialist NPQ Click to view

NPQLL

National Professional Qualification for Leading Literacy

NPQLTD

National Professional Qualification for Leading Teacher Development **NPQLT**

National Professional Qualification for Leading Teaching

NPQBC

National Professional Qualification for Behaviour & Culture

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Updated targeted support funding

For each teacher or leader a state-funded school and state-funded 16 to 19 organisation employs and who starts a NPQ in the 2023 to 2024 academic year, the following funding grant will apply:

- Are you a state-funded primary schools with 1 to 150 pupils? You will receive a grant payment of £800
- Are you a state-funded primary schools with more than 150 pupils will receive a grant payment of £200
- Are you a state-funded secondary schools and state-funded 16-19 educational settings with 1 to 600 pupils will receive a grant payment of £200 The NPQ participant must also meet the eligibility criteria for the department funded NPQ scholarships.

Congratulations!

Cohort 2 have recently had their results for their final assessment with a **98% pass rate**.

Participants of the Leadership NPQ cohort 1 have just submitted their assessments – results will be shared directly, via e mail from the lead provider EDT.

Overall, the pass rate for people embarking upon NPQs have been **98%** with L.E.A.D. Teaching School Hub.

NPQ Journey

As you know, we have been tracking the journey of our Specialist NPQ participants. Find out more about the impact of one of our NPQLTD programmes in a school by reading the case study <u>here</u>







Curriculum Hubs

SEND Workforce Development (Induction Tier) is live for all Lincolnshire schools!



Written by schools, for schools, the SEND Workforce Development project brings together CPD resources and training opportunities for Lincolnshire professionals who support pupils with SEND.

Following a successful rollout of the Induction Tier phase with over 1,750 modules completed by staff in more than 100 Lincolnshire schools, Tier 1 will soon be available to all settings.

In a different approach to the Induction Tier, the new content will incorporate a phased rollout before and after the Summer holidays. One module will be made available every 2-3 weeks with module names announced on Twitter the week before. See all the updates first by following us <u>here</u>.

Key dates before the Summer holidays are:

- 5th June: Module 2 goes live to SEND schools
- 12th June: Module 1 goes live to Mainstream schools
- 19th June: Module 3 goes live to SEND schools
- 26th June: Module 2 goes live to Mainstream schools
- 3rd July: Module 4 goes live to SEND schools

All of the SEND Workforce Development content is hosted on the Lincolnshire Safeguarding Children Partnership platform here. Funded by



Working in partnership to ensure every child becomes a life-long, passionate reader

Literacy Specialist Support Days

Would you like in school support from one of our DfE trained Literacy Specialists to develop Early Reading?



A Literacy Specialist support day is FREE of charge and the school will receive £100 'back-fill' to release their Phonics Leader from class to work with the Literacy Specialist. **Headteachers must also be involved**.

The Literacy Specialist will work alongside the Headteacher and Phonics Leader to offer advice and guidance to develop:

- consistency, pace and progression in Phonics lessons;
- fidelity to the chosen SSP programme;
- children's progress, with a focus on the lowest 20%;
- effective interventions;
- the expertise of Phonics Teachers;
- children making a 'Strong Start in Reception';
- accessible and well-matched decodable reading books;
- children's reading application to develop fluency;
- the role of the Reading / Phonics Leader;
- the school's approach to Reading for Pleasure;
- a bespoke school audit to identify strengths and areas for development;
- the school's approach to Early Reading, in line with the School Inspection Framework.

To request a free Literacy Specialist Support Day, please contact Amywells@leadtshub.co.uk



Upcoming CPD

Click on your chosen programme to book





Primary PSHE Subject Leader Development Programme Monday 5th June



Handwriting: a missing piece in the writing puzzle? Friday 9th June



Primary History Subject Leader Specialist Groups Thursday 15th June



Headteacher & DHT Leadership Forums - SOUTH KESTEVEN Thursday 22nd June



Active English Open Morning Tuesday 27th June



Secondary PSHE Subject Leader Development Programme Tuesday 6th June



Primary Geography Subject Leader Development Groups Monday 12th June



Early Years Subject Leader Development Groups Thursday 15th June



Headteacher and DHT Leadership Forums - BOSTON Thursday 22nd June



Improving the Effectiveness of Underperforming Teachers Friday 30th June

www.leadtshublincs.co.uk



Building Resilience and Personal Stress Management Thursday 8th June



Active Spelling Open Morning Tuesday 13th June



Headteacher and DHT Leadership Forums - LINCOLN Tuesday 20th June



Primary Languages Conference Tuesday 27th June



Secondary Maths Subject Leader Specialist Groups Monday 3rd July