

ECF/AB Terminology

Acronym	Full name	Meaning
ITTECF	Initial Teacher Training and Early Career Framework	The Initial Teacher Training and Early Career Framework (ITTECF) sets out what trainee and early career teachers need to know, and know how to do, at the start of their careers.
ECTE	Early Career Teacher Entitlement	Early Career Teacher Entitlement is a 2-year programme that supports ECTs when they start their teaching career. It's designed to develop their professional skills and provide them with the knowledge and skills to meet the teachers' standards. The term ' Early Career Teacher Entitlement (ECTE) ' replaces 'ECF-based training and induction' from September 2025.
AB	Appropriate Body	Appropriate bodies are the organisations who quality assure statutory teacher induction and provide data to the Teaching Regulation Agency (TRA) to record the progress of early career teachers (ECTs).
EDT	Education Development Trust	Education Development Trust is a large not-for-profit organisation which provides education services in the United Kingdom and internationally.
EC PDP	Early Career Professional Development Programme	Education Development Trust refer to the Full Induction Training Programme as the EC PDP .
ECTP	Early Career Training Programme	For ECTs and Mentors beginning induction in September 2025, the EC PDP will be replaced with the ECTP .
LP	Lead Provider	<p>Schools can choose from 5 training providers. These organisations are known as 'lead providers'.</p> <p>The 5 lead providers are:</p> <ul style="list-style-type: none"> • Ambition Institute • Education Development Trust • Teach First • UCL Institute of Education • National Institute of Teaching <p>The training programmes designed by these lead providers are accredited by DfE and quality assured by the Education Endowment Foundation (EEF).</p>
DP	Delivery Partner	Lead providers work with ' delivery partners ' to deliver their training programmes to ECTs and Mentors from schools across England. Delivery partners include: Teaching School Hubs, Trusts and Universities.
TRA	Teaching Regulation Agency	The Teaching Regulation Agency (TRA) is the latest iteration of what used to be called the General Teaching Council (England). The agency is responsible for regulating the teaching profession on behalf of the Secretary of State for Education , including misconduct hearings and the maintenance of a record of teachers, trainee teachers and those who hold a teacher reference number (TRN) . The TRA is an executive agency, sponsored by the Department for Education.
TRN	Teacher Reference Number	A TRN is a 7 digit number that uniquely identifies you in the education sector in England. You will only have one TRN – it stays with you throughout your career. If you already have a TRN you do not need a new one if you change roles or start a new period of training. Your TRN is personal to you – only disclose your TRN to your employer or an official.

Acronym	Full name	Meaning
ECT	Early Career Teacher	Teachers starting induction on or after 1st September 2021 are known as 'early career teachers' (ECTs). ECTs now serve an extended induction over 2 school years . During their induction period, they are entitled to: a 2-year training programme based on the early career framework.
ECT Manager	ECT Manager	ECT Manager is an online system for Appropriate Bodies and schools to manage every part of the ECT induction process in one place.
TSHub	Teaching School Hub	The Teaching School Hub programme is a network of 87 centres of excellence for teacher training and development, focused on some of the best schools and multi-academy trusts in the country . L.E.A.D. Teaching School Hub's designation comes from Witham St Hughs Academy, Lincolnshire. This programme replaces the previous network of around 750 teaching schools, which ended in August 2021.
EEF	Education Endowment Foundation	The Education Endowment Foundation is an independent charity established in 2011 to improve the educational attainment of the poorest pupils in English schools. The EEF aims to support teachers and senior leaders by providing evidence-based resources designed to improve practice and boost learning .
PR	Progress Review	Progress reviews are not formal assessments however under 2-year induction arrangements they are to be completed by the induction tutor at the end of each term where a formal assessment is not due. Review meetings should also be held with the ECT at the end of each term. These meetings are an opportunity for the induction tutor and ECT to record and discuss progress, achievements, areas for development and agree any changes to the induction plan in terms of objectives or actions - there should be no surprises .
AR	Assessment Review	Formal assessments are to be completed by the induction tutor and submitted to the appropriate body at the end of each completed induction year (FTE for part-time ECTs). Formal assessment meetings must be held with the ECT before the due date and prior to submitting the end of year formal assessment. These meetings provide an opportunity for induction tutor/lead and/or head/principal to discuss with the ECT what will be written about them - there should be no surprises . Meetings should be informed by descriptive evidence of an ECT's professional practice against the teachers' standards and progress made against any previous objectives/development targets set e.g. during progress reviews for the year reporting on. Objectives/targets should be reviewed and revised in relation to the government teacher standards (not the ITTECF) and the individual needs and strengths of each ECT. The outcomes of the final (end of year 2) formal assessment meeting provide an opportunity for the ECT and induction tutor/lead and/or head/principal to take stock of what has been achieved over the induction period and prepare the ECT for involvement in performance management/appraisal arrangements.

Full name	Meaning
DfE Provider led route	A funded provider-led programme offering high-quality training for early career teachers and their mentors alongside the professional development materials, that have been accredited by the DfE.
Using DfE-accredited materials to deliver your own ECT induction	Schools can draw on the content of the high-quality core induction programmes, that have been accredited by the DfE, to deliver their own early career teacher and mentor training. The content of the framework must be covered in full.