

BRIEF NEWS UPDATES

Link to the December/January newsletter released 1st December 2025 here 



L.E.A.D.

Professional Development


Happy New Year!

Despite releasing a newsletter for December and January prior to Christmas, we wanted to mark the start of a new year with a brief communication, and wish you all the best for the year ahead.

Within this update, you will find some national and local updates, and we look forward to sharing our usual newsletter in February.

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 www.leadtshublinks.co.uk

'WORKING IN PARTNERSHIP, ACHIEVING THE HIGHEST OUTCOMES FOR ALL'



NEW Unlocking Reading! Free CPD for secondary reading

The DfE has partnered with FFT to create a new CPD programme, Unlocking Reading. This free opportunity is designed to help state-funded secondary schools build their knowledge, confidence and skills in supporting struggling readers, as well as embedding a whole-school approach to improving reading and attainment.

The programme launches in January 2026, with the opportunity for two staff members from each state funded secondary school to attend and network at a local in-person training session. This will be followed by access to a range of supporting online training modules tailored for school leaders, teachers and teaching assistants which all staff can access. We encourage applications from staff across a wide range of disciplines, not just English teachers, as this CPD has been developed to support whole-school approaches to reading.

You can register your interest here: 

Ofsted FAQs Blog

Ofsted have released a blog on some frequently asked questions.

You can access the blog here:



Feedback: The engine room of adaptive teaching

EEF Blog: What happens when teachers act on what pupils show them—and use those moments to shape learning as it happens?

Corinne Settle, EEF teaching and learning specialist, discusses how teachers can use feedback to adapt teaching and improve learning.

Read more here: 

Speech and
Language UK 
Changing young lives.

Speech and Language UK

Speech and Language UK have produced a compelling report on how to support children with speech, language and communication needs.

ACCESS
REPORT
HERE

NPQ Call for Evidence

On 10th December 2025, the DfE launched on a call for insights and evidence exercise as part of the process to formally review the NPQ suite. Building on the first call for evidence, we are welcoming insights or opinions on the full suite of NPQs and research evidence which may inform updates to the evidence-base underpinning the following seven NPQ frameworks:



The call for insights and evidence survey opened on 10th December and will close on 20th February. This exercise is the opportunity to share your views. Further details can be found here: 

Government launches national conversation on SEND

The Government has acted on its commitment to make sure parents play a central role in helping shape the future Special Educational Needs and Disabilities (SEND) system, as it sets ambition to deliver the biggest national conversation on SEND in a generation.

“Go All In” 2026 The Year of Reading

ACTIVITY SIGN UP IS NOW LIVE!

Sign up for the National Year of Reading Spring Term activity is now live here: 

There will be two ways to take part in the National Year of Reading activity throughout the year:

OPTION
1

Option 1: Go All In

Join the online learning management system and follow a guided journey each term. Take part in a participatory award and have the chance to win prizes. This is most appropriate for whole school or setting involvement.

OPTION
2

Option 2: Dip In

There is also an option for single sign-up to events, webinars, and to download resources. This is most appropriate for an individual teacher or practitioner involvement.

To kick start 2026, Schools and Early Years Settings can also **sign up now** to the All-Phase Introduction Webinar on **Thursday 15th January**.

SIGN UP
HERE

Upcoming CPD – NOT TO BE MISSED!

Friday 16th January 2026

Updated RSHE guidance explicitly states *“Both within and beyond the classroom, staff should be conscious of everyday sexism, misogyny, homophobia and stereotypes, and should take action to build a culture where prejudice is identified and tackled.”*

This session provides teachers and leaders the opportunity to explore how schools can enable this, with best-selling author **Matt Pinkett**.

For more information click here: 

Monday 26th January 2026

The release of the Curriculum and Assessment Review marks the ideal time to reflect with the major exam boards and leading thinkers in **History** and **Geography** the next steps to support learners through curriculum development.

For more information click here: 

Tuesday 27th January 2026

We are delighted to be hosting the **Unlocking Every Reader** course with **James Durran**, a highly experienced Education Adviser and trainer. This course is designed to equip leaders and teachers with practical strategies and approaches to strengthen whole class reading, enhance comprehension, and build a consistent reading culture across your school.

For more information click here: 