



L.E.A.D.

Professional Development

@LEADTSHub
@LEADTSHub
www.leadtshublincs.co.uk

Proud to be working with



'WORKING IN PARTNERSHIP, ACHIEVING THE HIGHEST OUTCOMES FOR ALL'

Issue No.43 February 2026

FEBRUARY NEWS

As January has come to a close, February brings a continued focus on professional growth, collaboration, and impact across Lincolnshire schools and beyond.

In this edition of the Teaching School Hub newsletter, we are pleased to share key updates, upcoming professional development opportunities, and highlights from across our network. From NPQ programmes and training events to resources designed to support teachers and leaders at every stage of their careers, we remain committed to working together to strengthen practice and improve outcomes for all pupils.

Thank you for your continued engagement and dedication to our shared mission.



Leadership Briefings

'How to Effectively Implement Responsive Teaching and Foundational Knowledge'

(Primary and Secondary Colleagues together)

Do not miss the opportunity to book your place on the upcoming Leadership Briefings. There will also be the opportunity to: Unpick the Curriculum Review and the topic of Transition with colleagues within the session.

Aims:

- To recap and connect with prior leadership forum content
- To share current position against the curriculum review
- To share thoughts and views around transition in Lincolnshire
- How to effectively implement 'Responsive Teaching and Foundational Knowledge'
- To identify your own next steps as a setting.

Spring - Cross-Phase - Please click the date for booking your place.

Tuesday 3rd March
South Kesteven

Wednesday 4th March
East Lindsey

Thursday 5th March
City of Lincoln

Tuesday 10th March
North Kesteven

Wednesday 11th March
Boston & South Holland

Thursday 12th March
Boston & South Holland

Effective Teacher Feedback

Adaptive teaching is about uncovering learning, not just covering content. We don't know what we don't know, until pupils show us. Through checking for understanding and using feedback well, teachers can adapt in the moment to maximise learning.

Read on to find out more in this recent article:



The Value of a Knowledge Rich Curriculum

Knowledge has become something of a mainstay of England's education system, in contrast to its once much more highly contested standing within the schooling debate. The idea that knowledge matters is arguably now more accepted than it is rejected. Much debate about knowledge and the curriculum today instead centres more on the details, from extent to practical implementation.

This document collects essays in relation to this and useful for all Curriculum leaders.



Belonging: Schools Week Here's How Schools can get Belonging Right



Education
Endowment
Foundation

EEF Launching Projects for Schools

The EEF are always always looking for settings in England to take part in EEF-funded projects.

You can take part in programmes at all stages of their development, from those in the early design phase, to those that have shown a positive impact on children and young people's progress and are being scaled up so that more can benefit.

Find out more here:



EEF Newsletters

To receive the EEF Newsletters, complete the following link to keep connected with the Newsletters from the EEF



Early Years

During the 2025 autumn term, the Department for Education (DfE) delivered a series of 6 regional improvement for standards and excellence (RISE) webinars on reception quality led by sector experts, including the Education Endowment Foundation (EEF), Ofsted and English Hubs. This is highly comprehensive and leaders/ practitioners need to be aware of the changes.

Please do share this with colleagues.



EYFS CPD

This site has further webinars, guidance documents and support relating to the Early Years, a strong source of support for leaders and practitioners.

Please do share this with colleagues.



Early Excellence: Outdoor Learning

Discover how to strengthen the impact of your outdoor learning environment. Packed with ideas and guidance to enable you to strategically review your current provision, develop your vision, and strengthen the quality of adult expertise outdoors - this day is not to be missed!

Scan the QR code to book:



Early Excellence
Inspirational Learning

Experience the brand-new Outdoor Range

A World of Wonder!

New for 2026:
The EYFS & KS1
Outdoor Roadshow

Outdoor Learning Reimagined

Date: 30th June 2026
Venue: **Priory Witham Academy**
Lincoln, LN6 7DT
An EEF Host School Event


Gain insight, inspire the team & realise your vision for outdoor learning


earlyexcellence.com/outdoor-roadshow/


The Writing Framework - Reminder


Incase you have missed the updates regarding the writing framework:


To date, there have been three sessions regarding the Development of Writing in the Current Framework.


Recording: 
Writing Key Messages for System Leaders


English Hubs Webinar 1: 
Writing Framework Key Messages for Subject Leads and Class Teachers


English Hubs Webinar 2: 
The Leadership and Management of Writing: Creating a Multi-Year Plan

English Hubs Webinar 3: 
The Importance of Reception

English Hubs Webinar 4: 
Transcription
Wed 28th Jan 2026
3.30pm - 4.30pm


English Hubs Webinar 5: 
Composition
Wed 25th Feb 2026
3.30pm - 4.30pm


English Hubs Webinar 6: 
Pupils who need the most support
Wed 25th Mar 2026
3.30pm - 4.30pm

The Writing Audit
A Word document can be found here


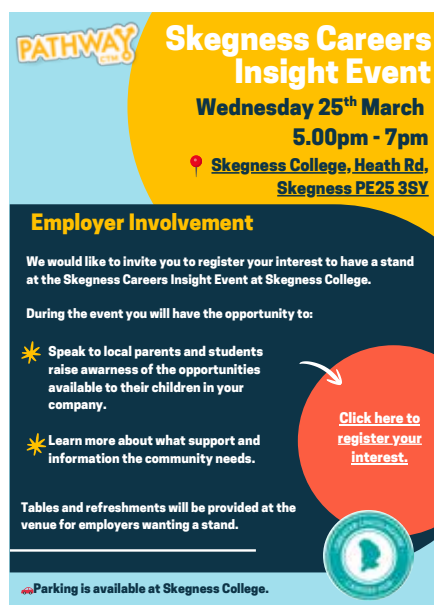
The Writing Audit in a word document can be found here 

RISE Attendance and Behaviour Hubs

The department has recently published information for school leaders about the RISE attendance and behaviour hubs programme, its benefits and support, and how to join. There is also a live 'Expression of Interest' form open for any schools who are interested and want to sign up to participate and receive support through the programme. 

Follow this link to express an interest in joining the programme: 

Skegness Careers Insight Event



PATHWAY **Skegness Careers Insight Event**
Wednesday 25th March
5.00pm - 7pm
Skegness College, Heath Rd, Skegness PE25 3SY

Employer Involvement


We would like to invite you to register your interest to have a stand at the Skegness Careers Insight Event at Skegness College.

During the event you will have the opportunity to:

- ★ Speak to local parents and students raise awareness of the opportunities available to their children in your company.
- ★ Learn more about what support and information the community needs.

Tables and refreshments will be provided at the venue for employers wanting a stand.

[Click here to register your interest.](#)




Parking is available at Skegness College.


The aim of this event is to give employers the opportunity to speak directly with parents, helping to inform them about the wide range of career opportunities and pathways available both locally and nationally.

Register here: 

Improve Workload and Wellbeing for School Staff Service

As you will know, the DfE Improve Workload and Wellbeing for School Staff Service contains a range of supportive resources for schools to review and reduce workload, and improve staff wellbeing. We have recently worked with school leaders to create new resources for the service, including: 

- Creating Your Own Wellbeing Charter Commitments 
- Activating Wellbeing Champions 
- Easing the Pressure of Marking 
- Identifying Issues Using a Staff Wellbeing Survey 

The DfE are keen for any feedback from the sector, which can be provided using the following feedback form: 

Flexible Working Support

As you may know the DfE offers free online support for schools and Multi-Academy Trusts (MATs) to explore and further understand flexible working practices.

The programme provides free bespoke peer support from ten ambassador schools. Specialist ambassadors can also provide support tailored to schools in areas of high disadvantage, SEND schools and AP/PRU settings.

To find out more, please visit this link: 

What is Didagogy? Exploring the Discipline of Teaching Teachers

The single biggest factor in helping children succeed is great teaching, and great teaching depends on high-quality professional development. But the landscape of teacher professional development is complex, currently lacking a consistent language and conceptual framework for how to teach teachers and how to create school cultures that allow them to thrive. This absence of an established discipline leads to inconsistent practice, often oversimplifying professional learning into a one-size-fits-all model that prioritises compliance over genuine growth and hinders the extent to which teacher CPD impacts pupil outcomes.

Since January 2025 we've been challenging ourselves to explore this issue collaboratively with leading academics and teacher CPD practitioners from across the sector by convening an Expert Working Party (EWP). This report synthesises emerging findings, includes personal reflections and provocations, and offers the term didagogy as a way to articulate and therefore improve our collective approach to teacher development.



RISE East Midlands Universal Literacy Offer

Literacy Support - EYFS to Key Stage 4 - Spring 2026



The DfE have funded a project which is running during Spring 2026 and provides teachers and leaders in early years, KS1, KS2, KS3, KS4 and SEND settings with access to:



This provision will be delivered by a partnership of Literacy experts from the Literacy Excellence Centre, L.E.A.D. & Flying High English Hubs and Derby Research School.

Workshops and resources are:

- available from mid-January to the end of March.
- designed to school and MAT/Partnership colleagues.
- in-person, on-line and as recordings.
- focussed on the following area, linking to the existing national programmes.



Writing	Reading	Leadership	Moderation	SEND
Developing confident young writers Coming up - 21st January <i>Book your place here</i>	Reading diagnostic skills	Train the trainer - building literacy audit and expertise	Securing the foundations: FS/ Reception & Y1	Strategies to develop literacy
Improving writing outcomes	Struggling readers	Partnership/MAT English Leadership	Pre key stage moderation	Train the trainer - building SEND literacy expertise
Creating an early writing framework	Reading fluency	Effective English Leadership		
Enabling extra adults to support writing	Phonics			
Writing Podcast & Case Study	Reading at KS3/4 Podcast & Case Study	Leading Literacy Podcast & Case Study	Moderation Podcast & Case Study	Strategies for SEND Podcast & Case Study

Further details can be found via our brochure:

To access the literacy support and expertise available for your school, MAT or Partnership, follow the links below:

You can also express your interest in being the first to hear more about the literacy offer and share key contacts to receive information directly, such as English or Literacy Leads.

Find out more
Express your interest here

CPL Bookings
Book your place here

Resource Bank
Coming soon

Email
Rebecca.smith@sdsa.net

Special Educational Needs in Mainstream Schools



Evidence Based Education

GREAT TEACHER TOOLKIT

If you are looking to improve inclusive practice and provision for pupils with special educational needs in your school, one of the key documents teachers should be aware of is this **Guidance Report** published by the Education Endowment Foundation. It draws on the best available evidence to set out five key recommendations for mainstream schools seeking to improve their provision for pupils with SEND.



These recommendations are summarised below and can also be found here:

1. Create a positive and supportive environment for all pupils, without exception
2. Build an ongoing, holistic understanding of your pupils and their needs
3. Ensure all pupils have access to high quality teaching
4. Complement high-quality teaching with carefully selected small-group and one-to-one interventions
5. Working effectively with teaching assistants

Our guide to inclusive practice - To support this work, we've created a free downloadable guide 'Special Educational Needs in Mainstream Schools: Using the Great Teaching Toolkit to build inclusive excellence'.



WHAT IT INCLUDES:

- A deeper dive into building a supportive environment and developing classroom expertise
- Evidence-based strategies that support inclusive practice
- Prompts for reviewing SEND support in your setting



Whether you're a classroom teacher looking to make tomorrow's lesson more inclusive, or a senior leader planning whole-school improvement, this guide is designed to get everyone on the same page.

Special Educational Needs and/or Disabilities (SEND) Continuing Professional Development (CPD)

We are pleased to inform you that the department has announced a new SEND CPD offer.

The published press notice containing further information can be found here: £200 million landmark SEND teacher training programme - GOV.UK



KEY FEATURES OF THE TRAINING PACKAGE INCLUDE:

- High-quality training materials, developed alongside the sector, and shared with every school and college to support the delivery of training to all staff on SEND and inclusion – ensuring every teacher is reached.
- New, free CPD courses for teachers and leaders in colleges.
- Investment in training for teaching assistants and support staff, developed in collaboration with the sector – ensuring support staff feel equipped and confident to support pupils with SEND.
- A new Early Years Continuing Professional Development programme, providing free, accessible training focused on inclusive practice, child development, and practical strategies for supporting children with SEND – available to all early years practitioners. These changes ensure children and young people with SEND can thrive in inclusive settings close to home, with staff who understand their needs and help them to succeed.



CLICK HERE

The EDI Calendar

EQUALITY, DIVERSITY AND INCLUSION

L.E.A.D. Teaching School Hub remains committed to supporting schools in developing their approach to Equality, Diversity, Inclusion and Protected Characteristics.



Please find a copy of the latest EDI newsletter for February





Lincolnshire ITT Cross Phase SEND Conference: A Journey to Belonging



On January 6th, 2026, Lincolnshire ITT proudly hosted its annual SEND Conference, reaffirming our unwavering commitment to inclusion and to equipping the next generation of teachers with the knowledge, strategies, and confidence to support all children, particularly those with additional needs and those who are disadvantaged.

The day was a celebration of collaboration and expertise, bringing together specialist colleagues from across the county to share insights and best practice. Our trainees were immersed in a rich programme designed to challenge thinking and inspire action. Importantly, the event was cross-phase, with both primary and secondary colleagues contributing. Trainees shared their own experiences of working with pupils with SEND through planned presentations, celebrating moments where they had made a real impact. This peer-to-peer exchange created a unique opportunity for trainees to learn from one another, gaining fresh ideas and perspectives that will strengthen their practice across all phases.

The conference featured an inspiring keynote address from Andy Baker, author of *Targeting the Positive with Behaviours that Challenge*. Andy encouraged trainees to reflect deeply on their understanding of behaviour, focusing on the difference between reaction and response and the importance of emotional regulation.

His message resonated strongly, with one trainee commenting:

"The difference between reaction and response was something that really left a big impact for me and is something I am constantly reflecting upon in my own practice."



Colleagues from the LEARN SEND Hub delivered a thought-provoking session on belonging and inclusion, challenging trainees to shift perspectives from labelling to belonging. This powerful input reinforced that inclusion is not just a policy but a culture, sparking meaningful dialogue about creating classrooms where every child feels valued.

The day continued with an exploration of assistive technology, including emerging applications of AI, and how these tools can transform accessibility and engagement for learners with SEND. Trainees were captivated by the possibilities and left with practical strategies to enhance their classroom practice. One trainee reflected: *"The influence assistive technology can have upon the classroom and the range of different accessibility tools there are - it was fascinating."*

An expert panel discussion, featuring voices from specialist schools and SEMH alternative provision, provided authentic insights into the diverse landscape of SEND provision in Lincolnshire. Trainees embraced the opportunity to ask questions, resulting in rich and thought-provoking dialogue that deepened their understanding of how provision works across the county.

The response from trainees was overwhelmingly positive: *"It was an absolute joy to be there. It was the best start to term after Christmas."* Another added: *"The speakers were captivating. Their enthusiasm was infectious!"*

Adding to the richness of the day, colleagues from Humberston Park hosted a resource stall showcasing practical tools and materials that can be used in classrooms to support learners with SEND. Trainees appreciated the opportunity to explore these resources and consider how they could be integrated into their own practice. In addition, every trainee was gifted a book from Hachette Learning, reinforcing the principle that high-quality teaching is the best form of SEND support.

This conference exemplifies Lincolnshire ITT's mission: to prepare teachers who champion inclusion and ensure every child, regardless of need or circumstance, thrives in the classroom. We are proud of our trainees for embracing this challenge with such passion and curiosity.

We extend our heartfelt thanks to all participants, partners, and colleagues whose support and expertise made this event such a success. Together, we are shaping an inclusive future for education in Lincolnshire.

ITT Provider Update - Lincoln Bishop University

In September 2025, Bishop Grosseteste University publicly changed name to Lincoln Bishop University.

The name Lincoln Bishop University reflects the institution's proud heritage and location within the historic city of Lincoln, in a contemporary strategic context. Not only enabling the expansion of their reach, both nationally and internationally, but also the opportunity to deepen their impact.

This exciting new chapter is part of a much bigger story within their valued history; becoming Lincoln Bishop is only the first stage of their five-year strategic plan, titled Strategy 2030.

In pursuing the mission of the University, advancing social and economic prosperity through excellence in teaching, research and knowledge exchange, Lincoln Bishop University remains committed to their core values, including inclusion and innovation, all supported by key strategic goals of creating inspiring opportunities and transformative experiences for their students, staff and many partners.

Students are inspired by the opportunity to study at Lincoln Bishop and pursue their ambitions, at an institution with sector leading awards of 1st in the UK for Teaching, published in the National Student Survey (NSS) 2025, University of the Year for Student Support – awarded by the Daily Mail University Guide 2026, and 2nd for Student Satisfaction in the UK, in the Complete University Guide 2026.

With over 160 years of experience in teaching, the University continues to have a meaningful reputation in education and teacher training. From undergraduate



study and foundation degree options to teacher apprenticeships and top up degrees, Lincoln Bishop offers a variety of routes into teaching, allowing students to train in a way that suits them best.

For prospective students, there's no better way to find out more about Lincoln Bishop than at an Open Day. With upcoming dates for 2025, students can register for free here!

Register here

The team at Lincoln Bishop are passionate about building strong, meaningful partnerships with schools and colleges. Whether you're looking to inspire your students with university taster days, host trainee teachers, or collaborate on professional development and community projects, they're here to help.



Find out more here



Funding

ECTE

Funding allocations are available for early career teacher (ECT) and mentor time off timetable, and mentor training (academic year 2024/25). The Department for Education have published the following grant allocations for academic year 2024/25:

Grant funding for ECTE year 2 time off timetable and mentor support - GOV.UK and Backfill payments for time off timetable for early career framework (ECF) mentor training.

Allocation payments were made to local authorities for maintained schools at the end of November 2025 and directly to academies at the start of December 2025.

If you have any queries, please click [here](#)

PowerPoint for Governors

We have created an 'Information for Governing Bodies and Schools in relation to Early Career Teachers' PowerPoint that school leaders can use to share the Early Career updates with their Governing Body. The PowerPoint can be accessed [here](#). Once you have downloaded the PowerPoint you will be able to make any edits you require for your setting.



ECT and Mentor Training Events

Our Spring Term training events for ECTs and Mentors have now commenced, please ensure that your ECTs and mentors have secured their place. Events for Year 1 ECTs and Mentors and events for Year 2 ECTs and Mentors can be found [here](#).

Year 1

Year 2

AB

Dates for your diary

Friday 30th January	Application deadline for Reductions to Induction
Thursday 12th March	Progress Review/Assessment Deadline

Quality Assurance

So far this year we have completed QA visits with a range of settings across the region. During our QA visit, we meet with all those involved in induction to explore how this is implemented in your school. We share examples of effective practice, identify areas for development, and agree on next steps.

"The QA visit was reassuring and validating, confirming that we are following the correct procedures and providing a strong programme of support for our ECTs. It also gave us helpful areas to consider for future development, such as increased collaboration between mentors."

Induction Tutor following QA visit Autumn Term

Additional support for ECTs

Our Additional Support Package Booklet, which provides further information about what to do if the ECT you are working with needs further support, can be found on ECT manager under the 'resources' section.

If you would like further information regarding this, please do contact Matt Davidson matthewdavidson@leadtshub.co.uk

Appropriate Body and ECTE Padlet

Just a reminder that you are able to access our AB/ECTE Padlet where you can easily access documents and guidance for everyone involved in the induction process. This is regularly updated with key information.



Sophie Lougher

AB Lead

sophielougher@leadtshub.co.uk



Matthew Davidson

AB Deputy Lead

matthewdavidson@leadtshub.co.uk



Keira Kelleher

AB Assistant Lead and Programme Facilitator
keira@leadtshub.co.uk



Rachael Viscomi

ECF and AB Administrator
rachael@leadtshub.co.uk



NPQ Feedback



It has been another busy month in the world of NPQs. This month, we have had facilitator training, coaching support, and the first of our online modules. Thank you to all our programme members for the fantastic feedback we have received so far.

"Great, supportive training"

"Really professional and well structured sessions"

"Great session, very informative"

"Excellent facilitating discussions and interesting data on staff beliefs impacting policy outcomes"

Research and Review

The Department for Education hosted a webinar for all education professionals about the NPQ Review call for insights and evidence on Wednesday 28 January. Thank you to those of you who attended.

The call for insights and research evidence closes on 20th February, and there is more information here:



School Visits

On 21st January, we hosted the first of our NPQSL school visits at John Spendluffe Technology College. The day centred around the theme of Behaviour and Inclusion, a particularly pertinent theme currently. Simon Curtis, Headteacher, shared the school's context, strategic approach, and journey in a way that demonstrated real passion for student achievement, underpinned by a culture of belonging.

It was a fantastic day, and the feedback from participants was fantastic:

"Hearing about inclusion in a different setting, hearing the ways in which the pastoral support works and how they adapt curriculums ensuring everything is child led was a significant highlight."

"Simon was really articulate in the journey that the school has been on and it was great to hear about the context of the school and what improvements have been made to support behaviour and inclusion. It was great to hear from a leader that does what is right for the pupils in the school."

"I appreciated the opportunity to find out a lot of information about a contrasting school with similar local context. Hearing some case studies about specific students and how these were handled."

"Discussion with the headteacher on his insight on the new OFSTED framework was insightful. I appreciated his openness and honesty, and sharing his rationale for decisions in his school."



We look forward to the other leadership school visits that will take place over the course of the term.

NPQSENCo Conference 2

On January 22nd, we had another of our NPQSENCo conferences. This event covered topics ranging from the statutory foundation of SEND leadership, to developing an equity mindset. This was the final session for our 4a SENCo cohort, and it was also part of our Hub Quality Assurance process. As such, three facilitators were able to observe and feed-back, sharing great practice and supporting peer learning to ensure our facilitation remains excellent, and continually improves. Thank you to Jacqui and Sarah and all the team at LEARN for facilitating an exceptional day of learning – with the golden thread of empathy woven throughout.

100%
good or
very good

71%
Very good



Quality Assurance

Teach First completed their first round of QA of L.E.A.D. Teaching School Hub in January. Facilitation was deemed to be 'very strong' across the board, and it provided a great opportunity for reflection and learning for both facilitators and the L.E.A.D. Quality Assurers who were involved in the day. The follow up facilitation training event reflected the learnings, and we look forward to continuing to develop our high quality facilitation through future events.



Congratulations!

Congratulations to our **Autumn 2024 Specialist NPQ cohort** who received their results this week. We are proud of our **98% pass rate**, compared to the 93.5% for these NPQs completed nationally. We are so excited to see how these qualifications further support your development and progression, and in turn, support the achievement of the fantastic young people we serve across Lincolnshire.

Meet the Team Continued!

February presents a great opportunity to continue to meet our facilitation team. This time it is the turn of **Ami Hale**, our NPQ Leading Teacher Development facilitator.

Ami brings over a decade of experience in the teaching profession, specialising in secondary science. Throughout her career, Ami has held a range of leadership positions, including Head of House, Head of Department, and Assistant Headteacher. These roles have provided her with extensive experience across both pastoral and academic leadership.

As an Assistant Headteacher, Ami led on several whole-school priorities, including behaviour, assessment, and examinations. Her predominant passion has always been in leading teaching and learning and driving professional development. This commitment has seen her serve as a SCITT Coordinator and ECT Induction Tutor, supporting colleagues at various stages of their professional journey.

In her current role as Programme Coordinator for Lincolnshire SCITT, Ami designs and delivers training across both secondary and primary phases. She is a research-informed practitioner, dedicated to helping others grow and thrive. Teacher development is incredibly important to Ami, and she feels privileged to facilitate on the NPQLTD, sharing her experience of leading professional development and inspiring others to lead with confidence.





English Hub



National Year of Reading 2026

A national movement to get everyone reading

The National Year of Reading 2026 is a UK-wide campaign designed to help more people rediscover the joy of reading.

This is a Department for Education initiative. Supported by more than 60 passionate partners and will be connected to the already existing approach of the Reading Pledge via the Witham St Hughs English Hub.

The National Year of Reading is being delivered by a group of literacy sector charities, and supported by Funders, Sponsors and Pledge Partners. Instead of asking people to “find time to read”, Go All In brings reading to them, through their passions. It’s about showing that reading isn’t a separate world; it’s the heartbeat of culture itself. Whatever people are into – sport, music, food, gaming, film, fashion, or creativity – we use it to draw them into reading. By starting with passions, not pressure, we can create a stronger, more connected reading culture across the UK.



It's time for the nation to 'Go All In' and be part of the National Year of Reading.

Visit the website related to the year of Reading:

Remaining Literacy Specialist Support – 2025/26

Witham St Hughs English Hub still has a limited number of fully funded Literacy Specialist Support days available for the 2025/26 academic year. This in-school support is delivered by one of our DfE-trained Literacy Specialists and focuses on early reading, reading for pleasure, and early language development.

WHAT'S INCLUDED:

- 1 full day of in-school support
- Use of the DfE Challenge Checklist to support professional discussion and audit your provision
- A written report with findings, suggested actions, and recommendations for further support
- A half-day in-school review visit 2–3 terms later to provide follow-up support
- A focus on the first 20% pupils
- £100 towards backfill to support the release of your Early Reading Lead
- Potential resource funding to support delivery of your chosen SSP

To find out more about how we can support your school, please email sophieirst@leadtshub.co.uk.

Secondary Reading Update

We have recently updated headteachers with our secondary support newsletter. To access a copy and find out more about the Unlocking Reading free DfE CPD, please click here:



SEND Workforce Development Project



It has now been three years since the first module of the SEND Workforce Development project went live. During that time, over 15,000 modules have been completed by staff in 96% of schools across Lincolnshire at a 99% satisfaction rate.

All of the modules at each tier (Induction Tier, Tier 1 and Tier 1 Extension), remain FREE to access by logging into the **Lincolnshire Safeguarding Children Partnership platform** and clicking on the 'Learning' tab. If you, or any of your team, have any issues with finding any of the modules, please do not hesitate to get in touch [here](#).



If you have completed some of the modules, we would love to hear from you! Particularly if you have seen any positive impact across your school from working through the modules. Please do let us know your **success stories** on this short form.

Here is a list of modules currently available to all Lincolnshire school staff, with more to come in 2026:

Induction Tier

(also available for parents to access)

- Types of SEND
- Awareness of a Neuro-typical Child
- What is Inclusion?
- SEND Code of Practice
- Working with Professionals
- Respecting Individuals

Tier 1

- Supporting Transitions
- Sensory Processing and Integration
- Restorative Practice
- Support Interventions
- Four Areas of Need
- Personal Care and Dignity
- Introduction to Attachment
- Nurture Principles
- Introduction to Trauma

Tier 1 Extension

- Belonging in Your School
- Parent/Carer Engagement
- Enabling and Inclusive Environments
- Introduction to DLD
- Understanding Neurodiversity
- Every Teacher is a Teacher of SEND
- De-Escalation
- Behaviour as a form of Communication
- Dual Coding

You can find out more information about the SEND Workforce Development project on our website:



Follow the SEND Workforce Development Project @SENDWorkforce

Greater Lincolnshire Careers Hub

THE CAREERS & ENTERPRISE COMPANY



The Careers Hub are hosting some webinars coming up in National Apprenticeship Week

Event 1: School Assembly

Wednesday 11th February, 9am-10am

Virtual Assembly (streamed in schools)

What to Expect:

Students will gain valuable insights into apprenticeships and the pathways available to them. Perfect for inspiring future career choices!

Event 2: Parent & Carer Webinar

Wednesday 11th February, 6pm-7pm

Online Webinar

What to Expect:

Parents and carers can explore apprenticeship opportunities for their children, hear from current apprentices, and ask questions directly.

RESERVE YOUR SPOT TODAY

Register for the School Assembly

Share in Parent and Carer communications to register for the Webinar

Let's work together to shape bright futures through apprenticeships!

Maths professional development leadership opportunities

The NCETM and Maths Hubs are now accepting applications for five programmes designed to develop teachers as experts in teaching for mastery and the leadership of professional development. The programmes are:

Primary
Mastery
Specialist

Secondary
Mastery
Specialist


Further
Education
Mastery
Specialist

Professional
Development
Lead

School
Development
Lead

The links above will take you to the webpage of each programme with full information and details of how to apply. Each programme is fully funded by the Maths Hub Programme and so is free to participating schools. Furthermore, your school / setting will receive funding to cover your release time to participate fully in the chosen programme.

- Mastery Specialist Programmes support individuals to develop and embed expertise in leading maths pedagogy and knowledge of how pupils learn maths.
- NCETM Professional Development Lead Programmes support individuals to develop and embed expertise in leading maths professional development and knowledge of how teachers of maths learn and develop.
- NCETM School Development Lead Programmes support individuals to develop and embed expertise in leading maths school development and knowledge of how leaders of maths learn and develop.

If you wish to discuss these exciting opportunities further, please get in touch at enquiries@ememathshub.org or visit our website: 

The closing date for all applications is **Thursday 23rd April 2026**.



We are delighted to share with you the date for the annual East Midlands East Maths Hub Conference.

Maths Hub Conference

SAVE THE DATE

Monday 6th July 2026 / Lincoln Bishop University

More information coming soon!

We hope you will be able to join us and will be in touch again soon with further information about workshops and Guest Speakers.



LEARN SEND HUB TRAINING - FEBRUARY & MARCH

Gestalt Language Processing
Wednesday 4th February

Emergency First Aid at Work
Thursday 5th February

Mental Health Skills
for Managers
Tuesday 10th February

Lego Therapy: Using Lego play
to support social skills
Thursday 5th March

Midday Supervisors De-escalation
& Behaviour Management
Tuesday 17th March

Emotion Coaching
Thursday 19th March

Paediatric First Aid
Tuesday 24th March

WSS FREE TRAINING AND RESOURCES

Free Online SEND
CPD Units

Free Autism
CPD Units

Click on your chosen
event or resource for
more information



Why not See Practice in Action for Free?



Schools across Lincolnshire are hosting free open mornings to share their practice, tools, routines and their journey.



Aim: An opportunity for leaders to:

Inspire

Explore

Reflect

Collaborate

Click on the area below to see the list of dates available and book your slot.



Early
Years



Reading
Post Phonics



Writing



SEND



Small
Schools



Behaviour &
Attendance

There are limited spaces available



This month's opportunity for professional development

Click on your chosen programme below to book



Tuesday 3rd February

**Sharing Practice:
Reading Post Phonics**

St Peter at Gowts CofE
Primary School



Wednesday 4th February

**Subject Leader Network:
Primary Science**

Morning Sessions ONLY



Wednesday 4th February

**Subject Leader Network:
Primary Science**

Afternoon Sessions ONLY



Wednesday 4th February

**Sharing Practice:
Writing**

Barrowby CofE School



Wednesday 4th February

**Sharing Practice:
Early Years**

St Nicholas CE Primary



Thursday 5th February

**Disciplinary Literacy
(Writing)**



Thursday 5th February

**Deputy/Assistant
Headship**



Thursday 5th February

**Subject Leader Network:
Primary PSHE**



Thursday 5th February

**Disciplinary Literacy
(Reading)**



Friday 6th February

**Primary History
Conference**



Tuesday 10th February

Unlocking Every Reader



Tuesday 10th February

**Sharing Practice:
Small School Visits**

Dunston St Peter's CofE Primary



Wednesday 11th February

**Sharing Practice:
SEND in the Mainstream**

Ling Moor Priory Academy



Wednesday 11th February

**Sharing Practice:
Reading Post Phonics**

Grimoldby Primary School



Thursday 12th February

**Subject Leader Network:
Primary DT**



Tuesday 24th February

Aspiring to Headship



Tuesday 24th February
New to Headship



Thursday 26th February
Subject Leader Network:
Primary Geography



Monday 2nd March
Small School Forum



Tuesday 3rd March
Sharing Practice:
Writing
St Peter at Gowts CofE Primary



Tuesday 3rd March
Subject Leader Network:
Primary Computing



Wednesday 4th March
Subject Leader Network:
Primary Languages



Monday 9th March
Sharing Practice:
Behaviour/Attendance
Bishop Alexander Academy



Tuesday 10th March
Subject Leader Network:
Primary History



Tuesday 10th March
Active English
Open Morning



Thursday 12th March
Subject Leader Network:
Primary Maths



Friday 13th March
Being a Writer-Teacher



Monday 16th March
Subject Leader Network:
Secondary Maths



Monday 16th March
Subject Leader Network:
Primary Art



**Tuesday 17th &
Wednesday 18th March**
Youth Mental Health
First Aid



Tuesday 17th March
Active Spelling
Open Morning



Wednesday 18th March
Subject Leader Network:
Primary English



Thursday 19th March
Sharing Practice:
Early Years
St Peter at Gowts CofE Primary



Friday 20th March
Primary Geography
Conference



Thursday 26th March
Youth Mental Health
Aware

Click on
your chosen
programme
to book



Primary History Conference



The primary history conference is back for another year. Always heralded as a great event, with excellent attendance, we are proud to announce that this year Stuart Tiffany will be joined by Kate Jones.

The day will centre around:

- Responding to the curriculum and assessment review - where next for primary history
- Feedback
- Retrieval Practice
- Questioning
- All to support teaching, learning and teacher workload

Click here



Friday 6th February 2026
9.30am – 3.30pm

Venue: L.E.A.D. Teaching School Hub,
Lincoln LN6 3QR

Cost: £99



Course Leader
Stuart Tiffany

Stuart (Mr T) is an experienced teacher and history specialist. He is an honorary fellow of the Historical Association, regularly featured writer in a number of publications and delivers training on various aspects of primary history teaching.

He is a passionate believer in using children's natural curiosity to engage them in lessons using a clearly defined historical enquiry and high-quality source work.



Course Leader
Kate Jones

Kate Jones is Senior Associate for Teaching and Learning at Evidence Based Education. She is an experienced secondary history teacher and former Head of History. In addition to this, Kate is a bestselling author, blogger and award-winning international speaker. During the years 2016 - 2021 Kate taught and was a Head of Department at a leading British International school in Abu Dhabi, prior to this Kate held various teaching and leadership roles in the UK.

Kate is the author of ten books including 'Smashing Glass Ceilings: Empowering Women in Education' (2023) and the 'Retrieval Practice' and 'Feedback' series. She was the editor of 'The researchEd Guide to Cognitive Science' (2023). Kate writes extensively about education in various educational magazines including Teach Middle East Magazine and the TES and is also the founder of The Love To Teach Podcast. She has presented and worked with schools around the world including the UK, Middle East, Hong Kong, Malaysia, Europe and more. You can connect with Kate on social media [@KateJones_Teach](#).

Primary Geography Conference



Intended impact of the programme and overview

Geography for all - the day will empower teachers to create inspiring and engaging place studies that utilise a range of adaptive teaching strategies. We will explore how to build opportunities for all pupils to enquire, synthesis and communicate information about the places they study. We will consider the importance of multiple narratives and perspective and how to compare familiar and unfamiliar places through a combination of classroom and field work.

Aimed at:

- All primary phase teachers
- Leaders of geography

Friday 20th March 2026
9.30am – 3pm

Venue: L.E.A.D. Teaching School Hub,
Lincoln LN6 3QR

Cost: £99



@The_GA



Missed an issue?

View previous issues of the newsletter

