



L.E.A.D. Professional Development

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Proud to be working with



'WORKING IN PARTNERSHIP, ACHIEVING THE HIGHEST OUTCOMES FOR ALL' Issue No.46 June 2026



The DfE Annual Survey

WIN A FREE PLACE AT THE LEADERSHIP CONFERENCE NOVEMBER 13th

It is that time of year again!

As part of our work, our DfE KPIs are dependent on the feedback that you provide in relation to our work. This is only refined to cover the DfE remit in ITT, ECTE, AB and NPQ but there is opportunity for your comment on the wider elements of CPD that we also offer. All schools who complete the survey will be entered into a draw to win a free place at our conference in November. Scan or click the QR code to enter.

Thank you in advance for taking the time to support our work, your feedback is always so highly valued.



District Collaboration Leadership Briefings Summer Term 2026

'Navigating Complaints in the Landscape of Education'

There will also be the opportunity to: 'Unpick pupil/student leadership'

Research/Tools and Collaboration



AIMS:

- To share practice around pupil/student leadership approaches and the purpose of this.
- To recap and connect with prior leadership forum content-evaluating and shaping the future content and structure.
- To unpick the theme of complaints, sharing and shaping practice.
- To identify your own next steps as a setting.

Find the Pre-Reading Here

Summer Term Dates and Links for Booking

Primary, Nursery & Specialist

Tuesday
2nd June
West Lindsey

Wednesday
3rd June
City of Lincoln

Thursday
4th June
East Lindsey

Tuesday
9th June
South Kesteven

Wednesday
10th June
North Kesteven

Thursday
11th June
Boston & South Holland

Secondary & Specialist

Tuesday 16th June
East Lindsey



Department for Education

RISE

RISE Universal: Early Years Open Days

Please see the offer available in our region



Join Our EYFS Network

ST THOMAS' CE PRIMARY ACADEMY BOSTON

Supporting Outcomes Early Years Practice Across The East Midlands

What We Offer

- Professional Development
- Quality Improvement
- Peer Support
- Leadership Development
- Research and Innovation
- Wellbeing and Resilience
- Digital Literacy
- Safeguarding
- Inclusion and Diversity
- Environmental Awareness
- Health and Safety
- Community Engagement
- Financial Literacy
- Physical Education
- Music and Arts
- Languages
- Coding
- Design and Technology
- Science
- Mathematics
- English
- History
- Geography
- Citizenship
- Personal, Social and Health Education (PSHE)
- Religious, Moral and Social Education (RMSE)
- Physical Education (PE)
- Music
- Arts and Design
- Computing
- Languages
- Coding
- Design and Technology
- Science
- Mathematics
- English
- History
- Geography
- Citizenship
- Personal, Social and Health Education (PSHE)
- Religious, Moral and Social Education (RMSE)

Be Part of Our Growing EYFS Cluster!

Waddington All Saints Academy

Join Our EYFS Network

Waddington All Saints Academy is proud to be a RISE (Raising Inclusion and Support) Network Lead School. We will work with you to ensure that you have the best possible experience for your children at school. Virtual Network Meetings, with family online.

Virtual Network Meeting 1 (1.12.23) - 1.12.23

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The National Institute of Teaching Portal

The National Institute of Teaching have shared a new free resource portal for school and Trust leaders. This portal is:

- Evidence informed practice and research, globally and nationally
- Designed to support evidence informed judgement
- Intent on bringing research and practice closer together
- Focused specifically on professional learning.

NATIONAL INSTITUTE OF TEACHING

The NioT Evidence Portal: Using Evidence to Strengthen Professional Learning Across the System

The overall mission is to:

'Improve the quality of teacher and leader development at a system level. We do this by generating and interpreting research, applying the insights to the design and delivery of high-quality teacher development programmes, and sharing it all with the sector.'



The Evidence Toolkit: Connecting evidence and expertise to make professional learning more effective

Explore our new Evidence Portal for teacher educators

All children deserve an excellent education

The free NioT Evidence Portal enables school and trust leaders and those responsible for professional learning to make confident, evidence-informed decisions, drawing on the most rigorous global research and practitioner expertise.

Do you train, mentor or support teacher development?

The Evidence Portal was built for you

Explore trusted research that strengthens professional learning in schools.

The Evidence Portal: Make professional learning more effective

Explore our new Evidence Portal

Combining trusted research and practical insights to help teachers, leaders, and those who develop others

Enjoy browsing the portal here and using it to enhance professional learning in your setting.



Inclusive Teaching Framework: Ambition Institute



Have you seen the Inclusive Teaching Framework on the padlet?

This has just been added and is produced by the Ambition Institute.



Can you use Gen AI to enhance Professional Development and Teacher Reflection?

In the last couple of years there has been plenty said and written about the use of Generative Artificial Intelligence, known for short as GenAI as a tool in all areas of life, and teaching is no exception. Read on to find out more about how this can be used to support Professional Development and Teacher Reflection.



Podcasts to Support Foundational Skills at all Ages

The 'Primary Pod' is a podcast devoted to discussing the education of young learners. Hosted by Delia Kidd, Senior Research Manager at Cambridge, each episode sees her speaking with an expert about issues relating to teaching language to young learners.



'Nurturing creativity in young learners'

featuring ELT author and primary expert, Paul Drury



'Emotional development and empathy'

featuring ELT Research Manager, Roxana Herescu



'Using oracy skills for learning'

featuring ELT Teacher Trainer and Professional Learning & Development Manager, Matt Ellman



'Mindful classroom management'

featuring Training and Learning Manager, Rachel Jeffries



'Developing early literacy in very young learners'

featuring Teacher Development Manager, Allen Davenport



Cambridge Life Competencies for Teens Podcasts

The Cambridge Life Competencies Framework was developed by their world-leading research team. It's designed to help teachers focus on key development areas in their students. It is especially useful in the context of teaching teenagers because it is a holistic view of developing a 21st century citizen during formative years.

This seven-part series goes through each level of the framework. Additionally, it features practical advice for how it can be applied when teaching teenagers.

'Collaboration' featuring Dan Vincent and Delia Kidd



'Communication' featuring Ceri Jones and Niall Curry



'Creative Thinking' featuring Ben Goldstein and Ben Knight



'Critical Thinking' featuring Chris Sowton and Jasmin Silver



'Learning to Learn' featuring Dan Vincent and Olivia Goodman



'Social Responsibilities' featuring Herbert Puchta and Ben Knight



'Starting from scratch' featuring Seong-Jae (Korean Billy)



The Speaking Corner Podcasts

The Speaking Corner is a 5-part podcast series. It covers topics relating to speaking skills in language education. International expert speakers join the Cambridge Research team to discuss the following subjects:

'Giving feedback on speaking'

featuring Philip Kerr



'Giving time to speaking'

featuring Philip Kerr and Ceri Jones



'The power of near peer models'

featuring Ceri Jones



'Mobile learning in and out of the classroom'

featuring Graham Skerritt



'Teacher Development matters'

featuring Craig Thaine



The STAIRS Model: Scaffolding Children's Learning in the Early Years

The aim of the STAIRS model is to provide educators with a simple and memorable set of strategies to embed research evidence into everyday practice.



EQUALITY, DIVERSITY & INCLUSION

L.E.A.D. Teaching School Hub remains committed to supporting schools in developing their approach to Equality, Diversity, Inclusion and Protected Characteristics.



CLICK HERE

The EDI Calendar



Please find a copy of the latest EDI newsletter for June





Inspiring Futures: The Lincoln Award and the Next Generation of Teachers

Lincolnshire ITT is proud to partner with the University of Lincoln's Careers and Employability team to deliver the prestigious Lincoln Award for Teacher Training - an exciting and impactful programme that is inspiring the next generation of teachers across the region.

With two cohorts each year, the programme offers aspiring teachers a carefully structured introduction to the profession. Central to its success is the high-quality preparation students receive before entering the classroom. Through focused training on **building positive relationships and managing pupil behaviour**, students develop a clear understanding of how teachers create safe, inclusive, and purposeful learning environments. Alongside this, a session on **pedagogy & practice** introduces key principles such as lesson structure, questioning, scaffolding, and adaptive teaching, giving students a strong foundation in how learning is effectively facilitated.

This preparation ensures that students enter their four-day school placement with confidence and purpose. Crucially, they are equipped not just to observe, but to understand what they are seeing. They know what effective practice looks like, what to look for in the classroom, and how to make meaningful connections between theory and practice.

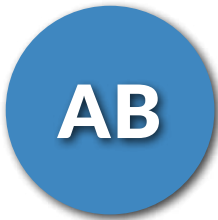
A structured guided workbook further enhances the experience, providing scaffolded prompts for observation and reflection. This supports students in thinking deeply about their experiences, helping them to develop professional insight and reflective habits from the outset. As a result, time in school becomes highly focused, enriching, and developmental.

During their placements, students engage directly with teachers and pupils, observe high-quality teaching, explore how schools meet a range of learning needs, and often take part in planning or delivering elements of lessons. They also receive tailored guidance on the teacher training application process, helping them take confident next steps in their journey.

The programme is strengthened by the ongoing support of partnership schools across Lincolnshire. Feedback from class teachers consistently highlights the enthusiasm, professionalism, and strong potential of participating students, as well as the positive contribution they make during their placements.

The Lincoln Award is more than an introduction to teaching - it is a powerful recruitment and development pathway. Many participants go on to apply to Lincolnshire ITT, bringing with them valuable experience, clear motivation, and a strong understanding of the profession. We extend our sincere thanks to the schools and colleagues across our partnerships whose commitment and expertise make this programme such a success.

Pictured: our January cohort of students, many of whom have now secured a place on the course for September 2026.



Changes to how you register your ECT

Since April, the way you register your ECTs has been updated. You are now required to register your ECT and their mentor on the Register Early Career Teacher platform:



You will be redirected to this platform from the previous Manage Early Career Teacher platform. If you do not currently have a DfE sign in you will be asked to create one. Please note you are still also required to register your ECTs with an Appropriate Body. We will begin September registrations for ECTs on Monday 22nd June 2026 and will communicate this again closer to this date.

Headteacher and Induction Tutor Survey

As part of our ongoing commitment to quality assurance and continuous improvement, we are seeking your feedback on the service we provide as an Appropriate Body for statutory induction.

Your insights are invaluable in helping us evaluate the effectiveness of our support, guidance, and processes in relation to Early Career Teachers (ECTs). The survey can be accessed here:



If you haven't received a link, please get in touch. This short survey is aimed at Induction Tutors and Headteachers and should take no more than 10 minutes to complete. Your responses will help us identify what we are doing well and where we can make meaningful improvements to better support you and your ECTs.

We greatly appreciate your time and honesty in completing this survey.



Maths Hub, additional Mathematics Modules

For Mentors wishing to further support ECTs in the teaching of Mathematics, there are additional modules which your ECT can access through the Maths Hubs. There are six modules with 16 parts, so approximately 16 hours in total. This is optional and in addition to their ECT entitlement offer through L.E.A.D. Teaching School Hub.

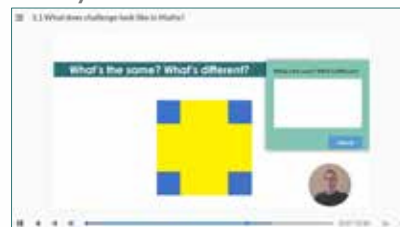


What are the ECT Expertise in Teaching Maths Modules?

Module 1 High Expectations in Mathematics	Module 2 How Pupils Learn Mathematics	Module 3 Specialist Knowledge for Teaching Mathematics
Module 4 Curriculum Coherence in Mathematics	Module 5 Practice in the Mathematics Classroom	Module 6 Adaptive Teaching in Mathematics

Separate sets of modules for primary and secondary

What do they look like?



Follow the links here to register your details:

Primary

Secondary

Year 2 Mentor Engagement

Year 2 mentors are expected to remain fully engaged throughout the programme by completing all required online learning modules and attending scheduled events and sessions. Ongoing participation is an essential part of the mentoring role and ensures mentors continue to develop their skills, contribute effectively, and support mentees to a high standard. Please note that full mentoring payments are conditional upon meeting these engagement requirements, and failure to complete the required learning and attendance commitments may result in a reduced payment. More information regarding mentor funding can be found here:



CONTACT OUR TEAM IF YOU HAVE ANY QUESTIONS

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Keira Kelleher

AB Assistant Lead and Programme Facilitator
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Rachael Viscomi

ECF and AB Administrator
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NPQ application window OPENS 23rd June 2026

Investing in your Leaders

Express your interest now!



Find out more via our website here:



We are delighted to inform you that the DfE have announced the funding for the 2026/2027 NPQ cohort, commencing in Autumn 2026.



Specialist NPQs

There are four specialist NPQs for teachers and school leaders who want to broaden their expertise in particular areas. The following programmes are for those who have, or are aspiring to have, responsibilities for leading teaching in a subject or year, leading behaviour and/or supporting pupil wellbeing in their school or leading the development of other teachers in their school.



Leadership NPQs

For those looking to progress into senior leadership and beyond, the following NPQs build foundational knowledge to rapidly progress a setting, school or Trust's key improvement priorities – all while creating and embedding a culture that allows the setting, staff and pupils to thrive:

Details about the autumn 2026 NPQ cohort can be found on GOV.UK. In summary:

- the **NPQ for Headship** and **NPQ for SENCOs** will continue to be fully funded, regardless of disadvantage criteria
- the **NPQ for Senior Leadership** will now be fully funded, regardless of disadvantage criteria
- the **NPQ for Early Years Leadership** will now be fully funded for participants working in Early Years settings regardless of disadvantage criteria
- the above arrangements apply to participants working in eligible educational settings

Please note, schools in the targeted regional improvement for standards and excellence (**RISE**) programme are eligible for scholarship funding for all NPQs. Regional improvement for standards and excellence (RISE): school support provides further details on the targeted RISE programme and lists schools that are eligible for targeted RISE intervention.

For the **Leading Teacher Development NPQ**, scholarship funding is available if you:

- are taking on the role of lead mentor for an initial teacher training (ITT) provider accredited to deliver ITT from September 2024 (this includes those working in non-school settings or in schools not otherwise eligible under the disadvantage criteria)

Funding for all other NPQs (Leading Literacy, Leading Teaching, Leading Behaviour and Culture, Leading Primary Maths, Leading Teacher Development and Executive Leadership) is available for the top 50% of publicly funded schools that have the highest proportion of students attracting pupil premium. This does not include maintained nursery schools.

Eligibility lists are available here:



Eligibility lists can be found here:



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Please do not hesitate to reach out with any questions or if you would welcome a discussion about how NPQs can complement your Trust or setting's CPD offer to colette@leadtshub.co.uk

Teach First NPQ Webinar for prospective schools and programme members

Teach First are very excited to be hosting an NPQ webinar on Wednesday 10 June at 4:00pm. This is a fantastic opportunity for anyone interested in commencing an NPQ programme, starting in November 2026.



This is a one-hour webinar to find out how our NPQ programmes can support your development, strengthen your leadership practice, and accelerate your career progression.

Wednesday 10th June, 4pm – 5pm

What you'll gain from the session

- Discover how an NPQ can support your career progression, confidence, and leadership impact
- Explore our NPQ programmes, including structure and time commitment
- Hear real insights from past participants and take part in a live Q&A
- Whether you're actively considering an NPQ or just exploring your options, this session will give you the clarity and confidence to decide your next step.

Reserve your place today:



Two DfE Opportunities for Schools





Department for Education

Opportunity 1: Delivering in-house training research

The department is looking to understand the experiences, challenges, and needs of staff delivering in-house training in schools and colleges, and to use these insights to inform the development of a package to support delivery of in-house training on SEND and inclusion.

Who can take part: Anyone involved in delivering in-house training to teaching or support staff in schools. This includes SENCO's, curriculum or program leads, leaders, teachers and middle leaders.

How to take part: Click on the links below to find out more, complete survey or register

- 10-minute online survey 
- online workshop or 1-to-1 interview 

Opportunity 2: Professional development courses research

The department is looking for teachers and leaders to test and feedback on a new digital service for finding and registering for department funded courses. Sessions will be 1:1 and held online. As a thank you for taking part, you will receive a shopping voucher.

Who can take part:

- Teachers who have completed their induction
- Leadership with whole-school responsibilities (e.g. Headteachers, Assistant headteachers, SLT)

How to take part:
Find out more and register your interest here

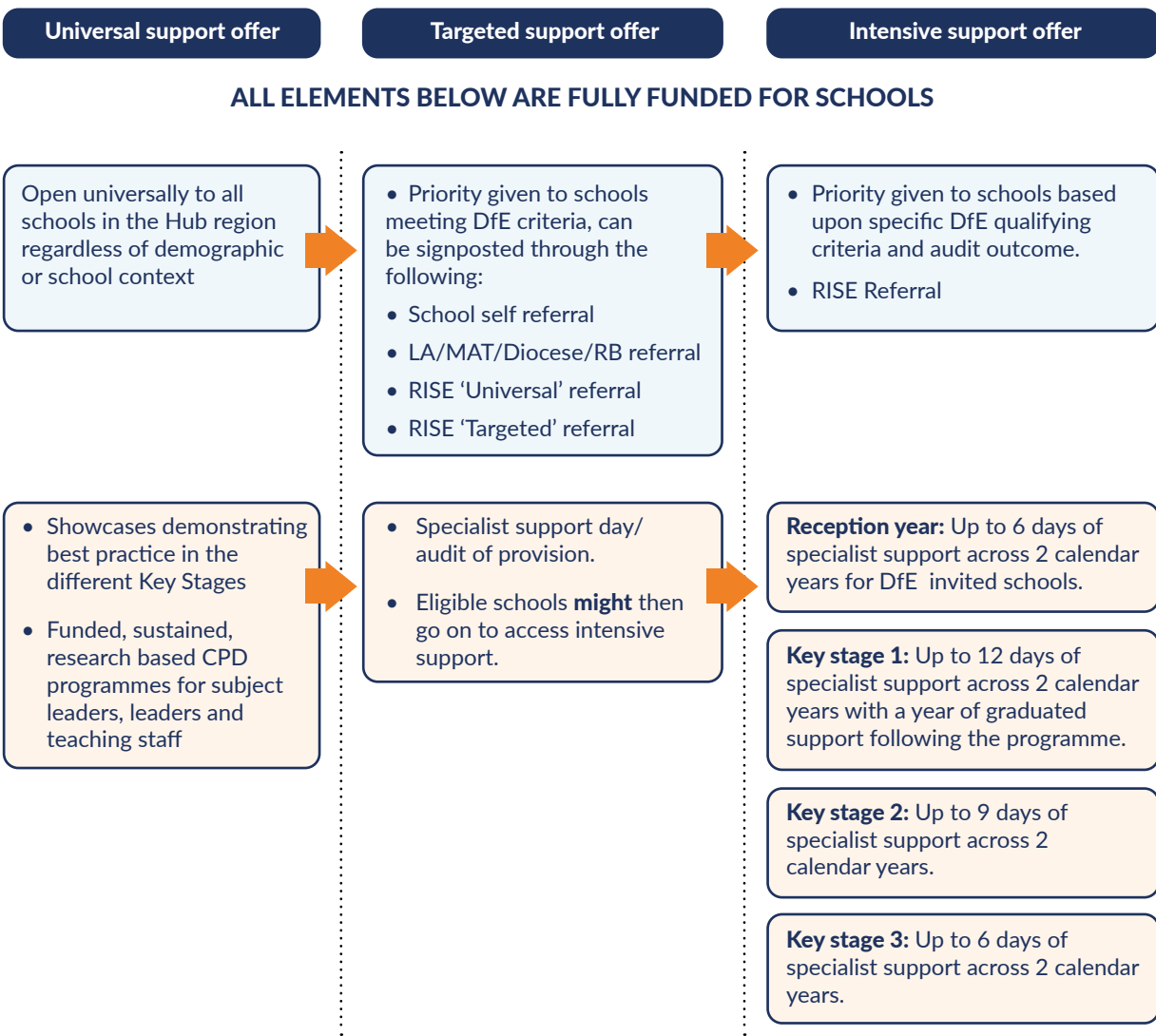
We will be in touch to schedule a session.



Please note these research projects are not a formal part of the consultation (SEND reform: putting children and young people first) which was published alongside the Schools White paper on 23 February 2026.

The DfE English Hub Support Offer 2026/27 provides fully funded support for schools across three tiers: universal, targeted and intensive in Reception, KS1, KS2 and KS3. Schools can access high-quality CPD, specialist support and partner school status designed to strengthen reading and phonics practice and improve outcomes for all pupils.

DfE English Hub Support Offer 2026/2027





L.E.A.D. Active

Final Active Spelling Open Morning of the Year!

Come and see Active Spelling in action and how it could support your pupils to become confident, engaged spellers!



Tuesday 16th June 2026

9:15 - 11am

**Venue: St Peter at Gowts
Primary School**

Cost: Free



L.E.A.D. Active

Final Active English Open Morning of the Year!

Come and see Active English in action and how it could improve your school's grammar and writing outcomes



Tuesday 9th June 2026

9:15 - 11am

Venue: Welton St Mary's Academy

Cost: Free

Greater Lincolnshire Careers Hub

THE CAREERS &
ENTERPRISE
COMPANY




Celebrate a Year of Careers Impact with Us

Join us as we celebrate another impactful year of supporting young people across Greater Lincolnshire to explore their future pathways. This special event brings together schools, colleges, employers and partners to reflect on achievements, share best practice, and recognise the collective effort shaping careers education across our region.

Thursday 9th July 2026, 9am – 2:30pm

The Epic Centre, Lincolnshire Showground, LN2 2NA 

The celebration will include highlights from the year, inspiring case studies, and opportunities to connect with colleagues and partners driving innovation in careers provision.

Find out more and book your place here: 

**We'd love to see colleagues from
across the LEAD network there.**

Paediatric First Aid

Friday 12th and
Monday 15th June

Youth Mental Health First Aid

Tuesday 16th and
Wednesday 17th June

Emergency First Aid at Work

Thursday 25th June

Specialist School Leadership Meetings

Friday 26th June

TEAM Teach LEVEL TWO

(2 day course)

Monday 6th & Tuesday 7th July

Mental Health Skills for Managers

Thursday 2nd July





UNIVERSAL RISE SEND OFFER

THE CONTEXT & PURPOSE - Why the Universal RISE SEND Offer?

The Universal RISE SEND Offer has been developed in response to regional SEND and inclusion challenges. It provides a flexible, tiered programme that supports mainstream schools, Enhanced Provision/Resource Bases and Alternative Provision settings to strengthen inclusive practice and improve outcomes for pupils with SEND.

KEY POINTS:

- Designed for primary and secondary schools
- Flexible – engage with all or selected elements
- Evidence-informed and practice-focused
- Fully funded through the DfE (time-limited)

ONLINE SEND CPD (UNIVERSAL ACCESS)



18 ONLINE SEND CPD MODULES – FREE ACCESS

A comprehensive virtual CPD programme supporting leaders, teachers, governors and support staff to develop confident, inclusive SEND practice.



LEADERS AND GENERAL	TEACHERS	TAS	BEHAVIOUR
Distributed Leadership	High Quality Teaching - The Inclusive Teacher	Role of Teaching Assistants Working with Pupils with SEND	Behaviour as a Form of Communication
Building Effective Relationships with Parents	Scaffolding	Delivering Effective Intervention Programmes	Emotion Coaching
Engagement Model	Communication and Interaction Needs Toolkit	Calm and Ready to Learn	Trauma-informed Practice
Exploring Pre-Key Stage Standards	Physical and Sensory Needs Toolkit	Pupil Interaction - Questioning & Scaffolding	De-escalation
	Cognition and Learning Needs Toolkit		
	Social, Emotional and Mental Health Needs Toolkit		



- Recordings hosted on the platform
- Accessible at any time
- Available for all East Midlands schools

Email - kelly.walker@citacademies.co.uk for access



SEND Workforce Development Project



The SEND Workforce Development Project went live in December 2022 and provides a platform of e-learning modules and resources for school staff across Lincolnshire. It is written by schools, for school communities.

All of the modules at each tier (Induction Tier, Tier 1 and Tier 1 Extension), are FREE to access by logging into the **Lincolnshire Safeguarding Children Partnership platform** and clicking on the 'Learning' tab. Modules take an average of 25 minutes to complete.



If you have any issues with finding any of the modules, please do not hesitate to get in touch.



Here is a list of modules currently available to all Lincolnshire school staff:

Induction Tier (also available for parents to access - please get in touch to learn more)



- Types of SEND
- Awareness of a Neuro-typical Child
- What is Inclusion?
- SEND Code of Practice
- Working with Professionals
- Respecting Individuals

Tier 1

- Supporting Transitions
- Sensory Processing and Integration
- Restorative Practice
- Support Interventions
- Four Areas of Need
- Personal Care and Dignity
- Introduction to Attachment
- Nurture Principles
- Introduction to Trauma

Tier 1 Extension

- Belonging in Your School
- Parent/Carer Engagement
- Enabling and Inclusive Environments
- Introduction to DLD
- Understanding Neurodiversity
- Every Teacher is a Teacher of SEND
- De-Escalation
- Behaviour as a form of Communication
- Dual Coding
- Speech and Language and Behaviour
- Regulation Strategies
- Co-Regulation

If you have completed some of the modules, we would love to hear from you! Particularly if you have seen any positive impact across your school from working through the modules. Please do let us know your success stories on this short form.



You can find out more information about the SEND Workforce Development project on our website:



Primary

Recruitment is now open for **Mastering Number Key Stage 1** and **Mastering Number Key Stage 2**.

Mastering Number KS1 Programme

This programme supports teachers in developing pupils' fluency and confidence with number through a mastery approach. Focusing on key concepts such as number sense, additive relationships and shape space and measure, the programme encourages consistent teaching strategies and rich mathematical discussion to ensure all children build strong, secure foundations in early maths.

FIND OUT
MORE
HERE

Mastering Number KS2 Programme

This programme builds on prior learning to deepen pupils' understanding of multiplicative relationships and promote fluent, flexible thinking with number. Through collaboration and carefully designed resources, teachers strengthen their practice to help pupils develop confidence, accuracy, and a secure grasp of key concepts essential for later mathematical success.

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MORE
HERE

Secondary

Looking ahead to September.....the **Year 7 Securing Foundations Work Group** supports schools in strengthening pupils' core mathematical understanding as they transition into secondary education. Through collaboration and targeted strategies, participants focus on closing gaps, building confidence, and ensuring every learner has the secure foundations needed to succeed in Key Stage 3 maths. To find out more and to express an interest please click the link:

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Post 16

New Level 3 Maths Leadership Opportunity

Join the **Level 3 Leads Community** with the **East Midlands East Maths Hub** and be part of a collaborative network dedicated to strengthening post-16 mathematics education. This professional community is open to anyone leading Level 3 Maths. The community offers opportunities to deepen your subject knowledge, share best practice, and explore effective approaches to teaching Level 3 mathematics. Through structured support, expert guidance, and meaningful discussion with like-minded colleagues, you'll enhance student outcomes and develop your leadership in maths education. Connect, learn, and lead with confidence as part of a growing community committed to excellence in post-16 maths.

The first session will be taking place (online) on **Thursday 2nd July, 4pm - 5pm**.
To attend please express an interest please click the link:

FIND OUT
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This month's opportunity for professional development

Click on your chosen programme below to book



Tuesday 2nd June

Understanding your IDSR



Thursday 4th June

Subject Leader Network: Primary Languages



Thursday 4th June

Subject Leader Network: Primary Geography



Tuesday 9th June

Active English Open Morning



Tuesday 9th June

Subject Leader Network: Primary History



Tuesday 9th June

**Small School Visits
Denton CofE Primary**



Thursday 11th June

Subject Leader Network: Primary PSHE



Monday 15th June

Subject Leader Network: Primary Science

Morning Sessions ONLY



Monday 15th June

Subject Leader Network: Primary Science

Afternoon Sessions ONLY



Monday 15th June

Small School Forum



Tuesday 16th June

Active Spelling Open Morning



Tuesday 16th June

Subject Leader Network: Primary Computing



Wednesday 17th June
Subject Leader Network:
Primary English



Thursday 18th June
Sharing Practice:
Early Years
 St Peter at Gowts CofE Primary



Monday 22nd June
Subject Leader Network:
Primary Art



Monday 22nd June
Subject Leader Network:
Secondary Maths



Tuesday 23rd June
Subject Leader Network:
Primary Maths



Wednesday 1st July
Active English - New
Staff to Active Training

Click on your chosen programme to book



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 an issue?**

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