



# Launchpad for Literacy

## ONLINE EVENTS

Kirstie Page, a former Speech and Language Therapist & Primary Teacher, will deliver the following courses, exploring Phonic Readiness & Communication, Language & Literacy skills.

COST:  
FREE



### Session One

## Phonic Preparation

Wednesday 29th September 2021 1pm-2.30pm

#### AUDIENCE

This session is aimed at EYFS Leads and Teachers, although Phonic & English Leads and SENDCos may also wish to attend. KS1 Practitioners working with children who have a high level of Literacy and/or Speech, Language & Communication Need may also wish to attend.

#### CONTENT

Within this session we look at which skills feed directly into Phonic Readiness. For those we already target through Phase One, we will discuss how practice can become much more targeted and incremental. Most fundamentally, we will discuss other skill strands that feed directly into readiness (such as sequential auditory memory, conceptual understanding and visual skills) but which are not covered by Phase One.

By doing so, the intention is that we 'pad out' Phase One, creating a broader base for Phonic Readiness and later progression, whilst also taking children's starting points and language needs into consideration.



### Session Two

## Facilitating Language Skills

Wednesday 10th November 2021 1pm-2.30pm

#### AUDIENCE

This session is aimed at EYFS Leads and Teachers, although Phonic & English Leads and SENDCos may also wish to attend. KS1 Practitioners working with children who have a high level of Literacy and/or Speech, Language & Communication Need may also wish to attend.

#### CONTENT

Within this session we will talk about how having a greater understanding of children's gaps can be used within our interactions and language enrichment, to create targeted opportunities within our learning environment and our focussed activities. By doing so, we will enable specific skills to be developed, gaps to be closed and interventions to be embedded through Targeted Practice.

### Session Three

## Identifying Barriers to Phonic Learning and Progression

Wednesday 26th January 2022 1pm-2.30pm

#### AUDIENCE

This session is aimed at KS1 Teachers, although Phonic and English Leads and SENDCos may also wish to attend. Reception Teachers and EYFS Leads should also attend, as they start the process of noticing gaps and begin to tackle issues with progression.

#### CONTENT

Within this session we will talk about many of the Skill Strands that were discussed within Session One. However, this time, these skills will be considered in relation to older children where ongoing gaps have become barriers to learning and progression.

We will focus on Phonics, especially looking at the likely skill barriers for blending and phoneme-grapheme-correspondence knowledge. We will touch on issues such as reading comprehension, reading fluency and writing but the main focus will be Phonics for Reading.

Ideas to diagnostic assessments in order to identify skill gaps and then to plan informed interventions will be discussed.

*During the Training, some reference will be made to Kirstie's 'Launchpad for Literacy Skills Framework' in order to highlight developmental sequences or the processes involved in gap identification and gap closure. There is no obligation to subscribe to this Framework, however, if your school is interested in looking into this further or having the diagnostic capability that Launchpad for Literacy offers, you would need to visit [www.launchpadforliteracy.co.uk/findoutmore](http://www.launchpadforliteracy.co.uk/findoutmore) and/or email [kirstie.page@launchpadforliteracy.co.uk](mailto:kirstie.page@launchpadforliteracy.co.uk)*

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